



2017 Summer AIHEC Meeting

Washington, D.C.

TRIBAL Colleges: *Educating, Engaging, Innovating, Sustaining, Honoring*

# BOARD OF DIRECTORS

June 28, 2017





Sovereign Nations through Excellence  
in Tribal Higher Education.



American Indian Higher Education Consortium  
AIHEC Summer 2017 Board of Directors Meeting  
Wednesday, June 28, 2017 8:30 AM (EDT)  
Holiday Inn Washington-Capitol in Washington D.C.  
Congressional II

- I. AIHEC Summer Board of Directors Meeting - David Yarlott, Board Chair
  - A. Call to Order - David Yarlott
  - B. Opening Prayer
  - C. Roll Call - Carrie Billy
- II. Review and Approval of the Agenda - David Yarlott  
*MOTION to Approve*
- III. Review and Approve Spring 2017 Meeting Minutes - Leander R. McDonald, Board Secretary  
*MOTION to Approve*
- IV. Report of the Chair - David Yarlott
  - A. Executive Committee Minutes & Updates  
*MOTION to Accept Minutes*
  - B. Draft Motion for Discussion: National Native Hall of Fame  
*During the Spring 2017 meeting, the board approved a motion to draft a resolution for future discussion and consideration.*
  - C. Draft Resolution for Discussion: Accreditation Effort Assessment  
*During the April 2017 Executive Committee meeting, the Committee passed a motion stating that a resolution be drafted for Board consideration, which would levy a \$4,000 assessment on each TCU to advance the AIHEC accreditation effort. Please see the discussion on this issue, contained in the Executive Committee April meeting minutes.*
  - D. Second World Indigenous Nations Games - David Yarlott, International Commissioner  
*The Second World Indigenous Nations Games (II WING) will be July 2-9, 2017 in Edmonton (Alberta), Canada.*
- V. AIHEC Affiliate Reports
  - A. AIHEC Student Congress  
*A written report is included in the board book.*
  - B. American Indian College Fund - Cheryl Crazy Bull, President & CEO  
*A written report is included in the board book.*
    1. Recommendation to Fill Board Vacancy  
*At the spring meeting, the Board recommended President Sherry Allison to fill a vacancy on the College Fund Board of Trustees. However, the Department of the Interior's ethics office has denied Pres. Allison's request to serve. The Board is asked to make a new recommendation for a term that begins July 2017 and ends June 2020. The trustee job description is in the board book.*
  - C. AIHEC Tribal College and Universities Librarian Association  
*A written report is included in the board book.*

D. FALCON-Land Grant - John Phillips, AIHEC & FALCON, Executive Director

*A written report is included in the board book.*

VI. Presentations to the Board

A. The Honorable Tom Cole - U.S. House of Representatives (R-OK)

*Rep. Cole is Chairman of the House Appropriations Subcommittee on Labor, Health & Human Services, Education, and Related Agencies and Chair of the House Native American Caucus.*

VII. Finance Committee - Justin Guillory, Treasurer & Tina Cooper

A. Draft AIHEC Investment Policy

B. AIHEC FY2016 Audit

VIII. AIHEC Central Office Report - Carrie Billy

A. Legislative & Executive Branch Update - Carrie Billy & Meg Goetz

B. Central Office Update

*Please see the Board Book for the Central Office Report, provided as an update of AIHEC's work to achieve the goals and objectives of the AIHEC Strategic Plan.*

C. National Student Clearinghouse: TCU Status Update

D. Upcoming AIHEC Meetings

1. TCU Presidents Meeting: ETS & Strada Education Network
2. 2017 AIHEC Meetings: Fall Meeting

E. General Information

*Upcoming Meetings; TCU Presidents Contact List; AIHEC Staff Directory*

IX. New Business - David Yarlott

X. Adjournment - David Yarlott

A. Closing Prayer

**DRAFT** MINUTES OF THE AIHEC 2017 SPRING BOARD OF DIRECTORS MEETING  
HILTON GARDEN INN RAPID CITY- GRAND PAVILION A & B  
SATURDAY, MARCH 18, 2017

- I. **CALL TO ORDER and OPENING PRAYER.** AIHEC Board Chair, David Yarlott, called the AIHEC 2017 Spring Board of Directors meeting to order at 8:52 a.m. (MDT). President Lionel Bordeaux introduced Mr. Leonard Crow Dog, who offered a prayer to open the meeting.

**ROLL CALL.** Carrie Billy, AIHEC President & CEO, called the roll with the following result:

Regular Members Present

Aaniih Nakoda College  
Bay Mills Community College  
Blackfeet Community College  
Cankdeska Cikana Community College  
Chief Dull Knife College  
College of the Muscogee Nation  
Diné College  
Fond du Lac Tribal and Community College  
Fort Peck Community College  
Institute of American Indian Arts  
Keweenaw Bay Ojibwa Community College  
Lac Courte Oreilles Ojibwa Community College  
Leech Lake Tribal College  
Little Big Horn College  
Little Priest Tribal College  
Navajo Technical University  
Nebraska Indian Community College  
Northwest Indian College  
Nueta Hidatsa Sahnish College  
Oglala Lakota College  
Saginaw Chippewa Tribal College  
Salish Kootenai College  
Sinte Gleska University  
Sitting Bull College  
Southwestern Indian Polytechnic Institute  
Stone Child College  
United Tribes Technical College  
White Earth Tribal and Community College

Represented By

Carole Falcon-Chandler  
Michael Parish  
Billie Jo Kipp  
Laurel Vermillion (*by proxy*)  
Richard Littlebear  
Robert Bible  
Charles "Monty" Roessel  
Larry Anderson  
Haven Gourneau  
Robert Martin  
Debra Parrish  
Diane Vertin  
Vikki Howard (Acting)  
David Yarlott  
Maunka Morgan  
Elmer Guy  
Michael Oltrogge  
Justin Guillory  
Twyla Baker-Demaray  
Thomas Shortbull (*joined after roll call*)  
Carla Sineway  
Sandra Boham  
Lionel Bordeaux  
Laurel Vermillion  
Sherry Allison  
Nathaniel St. Pierre  
Leander R. McDonald  
Tracy Clark (Interim)

Associate Member Present

Red Lake Nation College

Dan King

**Regular Members Absent**

College of Menominee Nation (Official Rep. present)	Chad Waukechon
Comanche Nation College	
Haskell Indian Nations University (Official Rep. present)	Daniel Wildcat
Ilisaġvik College	
Sisseton Wahpeton College	
Tohono O’odham Community College	
Turtle Mountain Community College	

**Associate Members Absent**

Wind River Tribal College

27 Regular Members present, a quorum was established.

**II. APPROVAL of AGENDA**

Chair Yarlott reviewed the proposed agenda for the 2017 AIHEC Spring Board of Directors meeting. He noted that Mr. Brian Drapeaux, with the National Park Service, was not available and therefore would be removed from the agenda. He further announced that Dr. Katherine Campbell would provide an update from the Bureau of Indian Education (BIE) and that Messrs. James Parker Shield and Steve Emery would be added to the agenda under New Business.

**MOTION:** President Allison moved [seconded by President Parrish] to approve the final 2017 AIHEC Spring BoD meeting agenda.

**OUTCOME:** The motion was agreed to by voice vote.

**III. APPROVAL OF BOARD OF DIRECTORS MEETING MINUTES**

President McDonald presented the minutes of the 2016 Fall Board of Directors meeting for consideration and approval.

**MOTION:** President McDonald moved [seconded by President Guy] to accept the minutes of the October 7, 2016 Board of Directors meeting, as presented.

**OUTCOME:** The motion was agreed to by voice vote.

**IV. REPORT OF THE CHAIR**

**Executive Committee Minutes & Updates**

Chair Yarlott presented the minutes of the October 2016-January 2017 Executive Committee meetings for review and acceptance.

**MOTION:** President Martin moved [seconded by President Bible] to accept the minutes of the Executive Committee meetings, as presented.

**OUTCOME:** The motion was agreed to by voice vote.

## Second World Indigenous Nations Games

Chair Yarlott provided an update on the status of the second annual World Indigenous Nations Games, scheduled for July 2-9, 2017 in Edmonton, Alberta. He announced that the planning of the games had not received strong support from the host country for various reasons, but the organizers are continuing to move forward. AIHEC continues to try to organize a Tribal College team, and the deadline for participation applications has been extended. Interested TCU groups should complete their applications and apply for passports, as soon as possible. Further information and updates will be disseminated by Al Kuslikis at AIHEC.

## V. AIHEC & AFFILIATE REPORTS

**AIHEC Student Congress (ASC):** Chris Sindone (HINU) ASC President, offered a summary of the ASC report, included in the board book. It was reported that the 2017 Leadership In Future Endeavors (L.I.F.E.) Conference will convene June 6-9, 2017 at Haskell Indian Nations University.

**American Indian College Fund:** Cheryl Crazy Bull, A\*CF President & CEO, offered a summary of the AICF report, included in the board book. The annual A\*CF Gala is scheduled for April 25, 2017 at Gotham Hall in New York City.

**Recommendations to reaffirm some seats and to fill a vacancy on the A\*CF the Board:** Three seats on the A\*CF Board of Trustees have reached the end of their current term, but are eligible under the organization's bylaws to serve an additional 3-year term.

**MOTION:** President Oltrogge moved [seconded by President Parish] that the AIHEC Board of Directors recommends that Presidents Davis, St. Pierre, and Yarlott be nominated to each serve an additional term on the A\*CF Board of Trustees.

**OUTCOME:** The motion was agreed to by voice vote.

Under the A\*CF's bylaws, President Vermillion is term limited, thereby creating a vacancy on the Board. The term of the open seat is July 2017-June 2020. Ms. Crazy Bull stressed the importance of having another woman on the A\*CF Board.

Chair Yarlott opened the floor for nominations to fill the A\*CF Board vacancy.

**NOMINATION:** President Kipp nominated [seconded by President Falcon-Chandler] President Sherry Allison to serve a 3-year term on the A\*CF Board of Trustees.

**DISCUSSION:** Ms. Crazy Bull reminded the Board that a nomination for President Allison had previously been received, but they were unable to obtain support from the U.S. Department of the Interior to approve President Allison's participation on the A\*CF Board. Ms. Billy clarified that when she raised this issue with A\*CF staff, the staff stated that the Department's original concern was rooted in a potential conflict with the administration of the Cobell Scholarships. Since A\*CF is no longer administering these scholarships, A\*CF staff stated that there should no longer be a conflict.

**NOMINATION:** President McDonald moved [seconded by President Boham] to nominate President Baker-Demaray to serve on the A\*CF Board of Directors.

**MOTION:** President Parrish moved [seconded by President Kipp] to close nominations.

**OUTCOME:** The motion was agreed to by voice vote. Accordingly, nominations were closed.

**OUTCOME:** President Allison was elected to serve on the A\*CF Board of Trustees by written ballot.

**2017 AIHEC Student Conference and Basketball Tournament:** President Shortbull provided an overview of the 2017 AIHEC Student Conference and annual AIHEC National Basketball Tournament. He then presented each TCU president with a personalized 2017 AIHEC Student Conference jacket.

**TCU Librarian Association:** A written report from the TCU Librarians Association (TCULA) was included in the board book.

**FALCON:** Dr. John Phillips, FALCON Executive Director, offered a summary of the written FALCON report included in the board book. He noted that a new FALCON Board of Directors was recently elected and that the 2017 FALCON meeting will be convened November 3-6, 2017 in Washington, D.C.

**AIHEC-VISTA Program:** In his capacity as director of the AIHEC-VISTA grant opportunity, Dr. Phillips announced that AIHEC is now recruiting 10 additional TCUs or tribes to host a VISTA volunteer. He noted that there is no cost to TCUs; rather, the TCU must provide a work space and a supervisor to monitor activities and tasks. Interested TCUs should contact Dr. Phillips.

## VI. PRESENTATIONS TO THE BOARD

**U.S. Department of Education & Great Lakes Education Philanthropy:** John Gritts, U.S. Department of Education, provided an update on ongoing initiatives at the Department, including Project Success, a 3-year student success project that will serve approximately 250 minority-serving institutions, including accredited Tribal Colleges. Mr. Ben Dobson, Director of Education Grant Making at the Great Lakes Education Philanthropy, discussed his organization's role in Project Success and announced that, due to AIHEC's urging, they will expand the project to include the 12 TCUs not currently participating. An initial meeting for the new TCU participants will be convened directly following the adjournment of the board meeting.

Additionally, Mr. Gritts reminded presidents to be prepared when it is time for TCUs to be recertified to as eligible to participate in the Department's Title IV programs (federal student financial aid, including Pell). He stressed the importance of submitting correct and timely required reports and annual audits. Currently, six TCUs are reporting at 100 percent and 14 have yet to meet the threshold of 90 percent reporting. If TCUs have not completed Pell reconciliation (due December 2016) they need to do so as soon as possible. He further reported that consumer information is required to be posted on each college's website and accessible within two clicks. This will be reviewed during the recertification process. Lastly, Mr. Gritts announced his retirement, noting that this meeting will be his last in his current capacity at the U.S. Department of Education.

**Bureau of Indian Education (BIE):** Dr. Katherine Campbell, BIE Office of Research, Policy and Postsecondary and Postsecondary Education Program Manager, announced that she is hoping to visit



all of the TCUs in the next year. She noted that BIE is conducting a STEM study and asked TCUs to share STEM leadership contact information with the Bureau to receive the survey; and finally, she stated that both she and BIE Director Tony Dearman were surprised that TCU presidents did not visit BIE staff in D.C. more frequently, such as monthly. At the invitation of Dr. Campbell (as requested by President Bordeaux), President Roessel (Diné College) reflected on his position as the former BIE Director and provided his advice and critique regarding AIHEC and TCU advocacy. He noted that the Office of Management and Budget is now focusing far more on data than on narration and stories, and suggested that Tribal Colleges could strategically address this.

Chair Yarlott reminded the Board that in the past, AIHEC worked with the Department of the Interior to establish an AIHEC-Department of the Interior Leadership group. However, the few meetings the Department would engage in were not particularly productive. He suggested that the Group be reactivated as an avenue for strengthening communication of TCU issues and needs to offices within the Department.

President Bordeaux then invited Mr. Mark Van Norman to address the Board to share his personal thoughts on the Trump administration's skeleton budget and its apparent focus on tax cuts that may impact available discretionary funding. Mr. Van Norman delivered extemporaneous remarks and offered that priorities of the prior Administration, including climate change and other environmental concerns, will be eliminated, although Congress will [likely] push back on many of the Trump Administration priorities. He noted that it remains very important for AIHEC to be diligent in its advocacy efforts.

**LUNCH RECESS.** Chair Yarlott declared the meeting in recess at 12:18 p.m. (MDT).

**RESUME MEETING.** The meeting was reconvened at 1:16 p.m. (MDT).

**National Native American Hall of Fame:** Mr. James Parker Shield addressed the Board providing an update on his efforts to establish the National Native American Hall of Fame. He requested that AIHEC adopt a Board resolution of support. Presidents Morgan and St. Pierre commended Mr. Shield on his dedication to establish the National Native American Hall of Fame and offered support for his work.

**MOTION:** President Bordeaux moved [seconded by President Roessel] that a resolution be developed in support of the National Native American Hall of Fame.

**DISCUSSION:** Chair Yarlott cautioned the Board that this action could set a precedent leading to additional non-Tribal higher education groups seeking similar support from the AIHEC Board. He stated that AIHEC needs to first explore the ramifications of such an action. Following a question from President Shortbull, Mr. Shield clarified that he was not requesting any type of financial support. The requested resolution is to be used to illustrate the support of national Native organizations to help raise awareness for his project. Before the vote, clarification was sought that the proposed motion would be to draft a resolution of support that the AIHEC Board could review at a later date. The Chair confirmed that this was the case.

**OUTCOME:** The motion was agreed to by voice vote with two opposed (BFCC and SKC) and one abstention (OLC).

President Yarlott asked Mr. Shield to submit a copy of the resolutions he has received from the National Indian Education Association and the National Congress of American Indians to AIHEC for review.

## VII. AIHEC CENTRAL OFFICE REPORT

Ms. Billy provided a summary of the report included in the board book. The report is structured under the five prevailing goals of the AIHEC strategic plan: Educating, Engaging, Innovating, Sustaining, and Honoring. She noted that the President's FY2018 budget outline suggests the new Administration's *priorities*, while the actual budget recommendation will not be available until mid-May. Ms. Billy reminded the Board that sequestration returns in FY 2018 unless Congress passes legislation to circumvent current law, as it has done before. The coming years will be challenging given the clear message in the President's budget outline: significant increases in defense funding, including border security; steep cuts in domestic programs to offset the defense increases; and no tax increases or increases in the overall budget caps. While there is no indication of intent to make significant cuts to TCU specific programs, other programs of interest to TCUs could be at risk, such as TRIO, GEAR UP and similar programs.

AIHEC is working with USDA and Congress on a land-grant proposal to establish a \$17-\$18 million annual funding source for TCU land-grants. Additionally, AIHEC is continuing to work on a separate TCU Executive Order, having prepared and distributed a toolkit to all presidents to use when contacting their Congressional offices, tribal leaders, and tribes for support for the TCU Executive Order. Ms. Billy noted that during a recent hearing of the Senate Committee on Indian Affairs, Senator Jerry Moran (R-KS) spoke strongly in support of the important work of Haskell Indian Nations University and all of the Tribal Colleges. Lastly, Ms. Billy provided an overview of grant proposals that are pending and in development.

**MOTION:** President Bordeaux moved [seconded by President Kipp] that the AIHEC Board recognizes and honors U.S. Senator Jerry Moran (R-KS) for his attentiveness in highlighting and supporting Tribal Colleges and Universities, as a member of the Senate Committee on Indian Affairs.

**OUTCOME:** The motion was agreed to by voice vote.

**"Moving the Needle":** The American Council on Education (ACE) asked AIHEC to endorse the Moving the Needle project, the goal of which is to advance women in higher education leadership positions. Currently, 17 of the 37 TCU presidents are women. In addition to AIHEC and TCUs, individuals can sign-on in support of this initiative through the ACE website (<http://www.acenet.edu>).

**MOTION:** President Kipp moved [seconded by President Boham] that the AIHEC Board commits to the "Moving the Needle" initiative to increase the number of women in senior leadership positions in higher education through programs, research, and resources and urges all Tribal Colleges and Universities to sign the Initiative commitment.

**OUTCOME:** The motion was agreed to by voice vote.

**Upcoming AIHEC Meetings:** The Executive Committee has revised the dates of the 2017 AIHEC Summer Meeting. The meeting will be convene on June 26-28, 2017 at the Holiday Inn Washington-Capitol in Washington, D.C. Further details on the summer meeting will be posted on the AIHEC website.

Educational Testing Services (ETS) and Strada Education Network (formerly USA Funds) will host a meeting on August 2-3, 2017 in Princeton, NJ (travel days August 1 and 4) for TCU presidents. With A\*CF's assistance, AIHEC submitted a letter to ETS and Strada requesting support for this convening to provide an opportunity for TCU presidents to discuss important topics. AIHEC will disseminate a questionnaire to presidents to help build the discussion agenda for this meeting. All TCUs are encouraged to attend this meeting.

Correction of AIHEC board book information: The TCU Summer meeting at SKC will convene July 24-27, 2017 at the Salish Kootenai College in Pablo, MT.

## VIII. COMMITTEE REPORTS AND MOTIONS

**FINANCE AND AUDIT COMMITTEE:** President Guillory, AIHEC Treasurer and Chair of the Finance and Audit Committee, noted that the committee met with a quorum present, but there were no motions forwarded for Board consideration. Highlights from the Finance and Audit Committee discussion included a review of financial reports that shows FY 2016 and FY 2017 expenses on target with no major concerns. The Committee discussed strategies to increase the organization's reserve accounts and announced its goal of presenting an investment policy draft to the Board at the 2017 summer meeting.

**RESEARCH COMMITTEE:** President Kipp, Research Committee Chair, reported that the committee met with a quorum established and offered one motion for consideration by the Board.

**MOTION:** President Kipp moved [seconded by President Boham] that the Board accepts the Research Committee's process regarding the review of publication proposals based on research conducted under University of Washington-IWRI/TCU projects. The process is as follows:

- (1) The Research Committee Chair will send (electronically) to each member of the Committee a copy of the publication proposal for review.
- (2) Committee members will have 10 business days to review the proposal.
- (3) Lack of response after 10 business days will be deemed as consent to move forward with the proposed publication.

**OUTCOME:** The motion was agreed to by voice vote.

**TRIBAL COLLEGE JOURNAL ADVISORY BOARD:** President Littlebear, Acting Chair of the TCJ Advisory Board, announced that the board met for discuss only, a quorum not being established.

**MEMBERSHIP AND ACCREDITATION COMMITTEE:** President Anderson, Chair of the Membership and Accreditation Committee, reported that the Committee met with a quorum established and offered two motions for consideration by the Board.

**MOTION:** President Anderson moved [seconded by President Parrish] that the AIHEC Board recognizes Red Lake Nation College as a Regular Member of AIHEC, with all of the rights, privileges, and responsibilities afforded thereto.

**OUTCOME:** The motion was agreed to by voice vote.

President King thanked all who assisted Red Lake Nation College throughout the membership/accreditation process.

President Anderson and Ms. Billy briefly recapped a discussion that occurred during the Membership and Accreditation meeting. At its 2016 Summer Board meeting in Denver, CO, the AIHEC Board voted to have the AIHEC Central office assume planning and hosting the annual TCU Administrators' summer meeting, and that the location of the meeting rotate each year. Because of the 2016 national elections, AIHEC is currently consumed with work to preserve the federal funding of TCU operations and programs. Unfortunately, AIHEC does not have the human resources to continue this critical work and take on the extensive planning and fundraising required to host a meeting of this size and complexity each year, in addition to all of the meeting and activities that AIHEC undertakes. Salish Kootenai College has successfully convened this continually expanding meeting for almost 25 years and has indicated that they are willing to continue to do so.

**MOTION:** President Anderson moved [seconded by President Parrish] that the AIHEC Board recommends that the annual TCU administrators' summer meeting (TCU Summer Meeting at SKC) continue to be held at Salish Kootenai College.

**OUTCOME:** The motion was agreed to by voice vote.

Lastly, it was announced that there is a need for more TCU presidents and leadership team members to volunteer to serve as HLC peer reviewers. Presidents should contact President Martin should they, or someone from their institution, be interested.

**STUDENT ACTIVITIES:** President Martin, Student Activities Committee Chair, reported that the Committee met with a quorum established and offered four motions for consideration by the Board.

### **AIHEC National Basketball Tournament Host Proposals**

**MOTION:** President Martin moved [seconded by President Guy] that the AIHEC Board adopts the proposed revisions to the AIHEC National Basketball Tournament Host Tribal College Request for Proposals (RFP).

**OUTCOME:** The motion was agreed to by voice vote.

### **2019 AIHEC National Basketball Tournament**

**MOTION:** President Martin moved [seconded by President Kipp] that the AIHEC Board approves the proposal from Little Big Horn College to host the 2019 AIHEC National Basketball Tournament.

OUTCOME: The motion was agreed to by voice vote.

**AIHEC Athletic Commission Membership.**

MOTION: President Martin moved [seconded by President Gourneau] that the AIHEC Board re-affirms Gerald Stiffarm, Aaniiih Nakoda College, for another term on the AIHEC Athletic Commission.

OUTCOME: The motion was agreed to by voice vote.

**AIHEC Athletic Commission Vacancies.**

MOTION: President Martin moved [seconded by President McDonald] that the AIHEC Board approves the nomination of Clinton Wolf, (Nueta Hidatsa Sahnish College), to serve as a member of the AIHEC Athletic Commission.

OUTCOME: The motion was agreed to by voice vote.

Request for Nominations: There are two vacancies remaining on the AIHEC Athletic Commission. Two coaches are needed. To address regional representation, members from the southwest are desired. Nominations can be forwarded to Al Kuslikis at AIHEC.

**IX. NEW BUSINESS**

President Bordeaux invited Mr. Steve Emery to address the AIHEC Board on the issue of establishing a separate tribal college accreditation process, and Mr. Emery provided extemporaneous remarks to the Board.

**X. ADJOURNMENT**

MOTION: President Bible moved [seconded by President Anderson] that the 2017 AIHEC Spring Board of Directors meeting be adjourned.

OUTCOME: The motion was agreed to by voice vote.

Accordingly, the meeting was adjourned at 3:52 p.m. (MDT).

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Board of the Corporation.

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Leander R. McDonald, Secretary  
American Indian Higher Education Consortium

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Date



2017 Summer BoD Meeting

# Executive Committee Minutes:

March 2017-May 2017

*(June minutes are pending Committee approval)*





EXECUTIVE COMMITTEE  
AIHEC 2017 SPRING BOARD OF DIRECTORS MEETING  
HILTON GARDEN INN – GARDEN PAVILION C  
RAPID CITY, SD  
THURSDAY, MARCH 16, 2017  
5:30 P.M. – 6:45 P.M.  
MINUTES AND HIGHLIGHTS

**I. CALL TO ORDER AND ROLL CALL**

AIHEC Chair, David Yarlott, called the March meeting of the AIHEC Executive Committee to order at 5:02 p.m. (MST) with the following result:

**Members Present**

David Yarlott, Chair  
Nathaniel St. Pierre, Vice-Chair  
Leander R. McDonald, Secretary  
Justin Guillory, Treasurer  
Larry Anderson, Membership Chair  
Billie Jo Kipp, Research Chair  
Robert Martin, Student Activities Chair (*after roll call*)

**Member Absent**

Cynthia Lindquist, Member at-Large

A quorum was established.

Carrie Billy and Meg Goetz, AIHEC staff

**II. REVIEW AND APPROVAL OF THE DRAFT AGENDA**

Chairman Yarlott presented the agenda of the March 2017 Executive Committee meeting for review and approval. Three items were added to the agenda, as follows:

- (1) Legal representation for the board, as necessary;
- (2) USDA proposal to alter annual 1994 Research grants to a 5-year grant cycle; and
- (3) Request for an AIHEC resolution in support of a National Native American Hall of Fame.

**MOTION:** President McDonald moved [seconded by President Anderson] that the meeting agenda be approved, as modified.

**OUTCOME:** The motion was agreed to by voice vote.

**III. REVIEW AND APPROVAL OF MEETING MINUTES**

Chairman Yarlott presented the minutes of the February 17, 2017 Executive Committee meeting for review and approval. President McDonald requested that the February meeting minutes be revised to reflect his comments regarding the President & CEO's reimbursements.

**MOTION:** President McDonald moved [seconded by President St. Pierre] that the minutes of the February 17, 2017 Executive Committee meeting be approved.

**OUTCOME:** The motion was agreed to by voice vote.

#### **IV. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE & ISSUES**

An announcement was made that an update of federal activities would be given during the Board meeting. AIHEC is working on securing a separate Executive Order on Tribal Colleges and Universities and is hopeful that one can be worked out in time to be signed during the AIHEC Summer Board meeting in DC, if not before.

#### **V. TCU/AIHEC CENTRAL UPDATES & ISSUES**

##### **A. Upcoming 2017 AIHEC Board of Directors Meetings**

###### **Overview of the AIHEC Spring Board Meeting.**

Ms. Billy reviewed the meeting's Schedule of Events. She also noted that during its meeting, the Membership and Accreditation Committee would be considering Red Lake Nation College's request to be elevated to Regular membership, now that HLC has awarded the college candidacy accreditation status. Additionally, Comanche Nation College (CNC) made a request to HLC for CNC's candidacy for accreditation be withdrawn; therefore, pursuant to the AIHEC bylaws, CNC's membership status reverts to that of Associate (non-voting).

###### **AIHEC Summer Board Meeting**

The summer meeting will be convened at the Holiday Inn Washington-Capitol, near the U.S. Department of Education building. The focus of this meeting will be to give TCU presidents the opportunity to speak with relevant newly appointed officials within the Trump Administration, who – based on previous administration schedules – should be in place by that time. President Guillory indicated that the current dates for the 2017 summer board meeting (June 20-22) will likely cause a conflict for some AIHEC members that are accredited by the Northwest Commission on Colleges and Universities (NWCCU), due to the recently announced NWCCU meeting schedule. The committee agreed to move the meeting to June 26-28. Presidents will travel on Sunday for full day meetings Monday and Tuesday, and a half day board meeting on Wednesday.

###### **AIHEC Fall Board Meeting**

The fall Board meeting will be held at the Hilton Grand Vacations Club at Tuscan Village in Orlando, FL on October 4-6, in conjunction with the 2017 National Indian Education Association (NIEA) Convention. Immediately following the board meeting will be the ACCT-AIHEC Governance Institute for Student Success for TCU governing boards (Oct. 7-8).

##### **B. AIHEC Central Office Updates**

**Support for Grant Submission.** Ms. Billy reported that the United Health Foundation has approached AIHEC to submit a proposal for working with TCUs to increase the number of American Indian/Alaska Natives in health professions.

**MOTION:** President Martin moved [seconded by President Kipp] to support a grant proposal being submitted to the United Health Foundation, by AIHEC.

**OUTCOME:** The motion was agreed to by voice vote.

**Finance and Audit Committee Vacancy.** At its 2016 fall meeting, the Committee had decided to invite President Irma Vizenor (LLTC) to join the Finance and Audit Committee to fill the

vacancy created by retirement of President Verna Fowler (CMN). Since that time, President Vizenor has been on extended personal leave. The college has indicated that they are not sure when President Vizenor will resume her position at the college. Of note, the AIHEC bylaws require a minimum of three members on the Finance and Audit Committee, and four are currently serving; therefore, it is not imperative that the vacancy be filled. However, in the event of a controversial issue, which is rare in the committee's history, the preference would be to have an odd number of members. Chairman Yarlott suggested, with agreement of committee members present, that filling the vacancy is not required at this time, and the committee would wait for word from President Vizenor before taking further action on the matter.

## VI. NEW BUSINESS AND MISCELLANEOUS

**Resolution of Support for the National Native American Hall of Fame.** President St. Pierre reminded the committee that Mr. James Parker Shield had asked the AIHEC Board, at a prior meeting, to endorse his plan for a National Native American Hall of Fame (NNAHF). At that time, the Board declined to endorse the concept. Ms. Billy clarified that the original request was for AIHEC to sponsor the NNAHF as its umbrella organization, because the NNAHF was not incorporated as a 501(c)(3) organization and could not conduct extensive fundraising. The Board determined that such sponsorship would stray too far from the mission of AIHEC as a tribal higher education organization. The Board urged NNAHF to discuss sponsorship with the National Congress of American Indians. In the intervening years, NNAHF has been established as a 501(c)(3) organization. Therefore, Mr. Shield is seeking time on the AIHEC Board agenda, to present the latest efforts of the project. Discussion noted that AIHEC has not endorsed such an outside venture in the past. President McDonald indicated that the Board would need to see a draft resolution before support would be considered. President Guillory suggested that considering the mission of AIHEC, this may be an opportunity to recognize TCU graduates of note. A broad Native American Hall of Fame appears to be outside of AIHEC's purview. The Committee agreed to include Mr. Parker Shield on the Board agenda.

**USDA Rural Development Grants: TCU Essential Community Facilities.** President Yarlott reported that Mr. Steve Troendle, Community Programs Director USDA Rural Development Montana, has suggested that the TCU Essential Community Facilities grants be made 5-year program grants rather than single year. Following some initial confusion over the concept, and the interpretation of a brief memo on the subject, all agreed that such a change may be beneficial to the colleges, as they would no longer have to submit grant proposals each year; but, rather would have a 5-year commitment (subject to annual appropriations) to project proposal that are awarded. Ms. Billy stated that she would share the memo with Tedd Buelow for his input.

**Legal Representative for the AIHEC Board.** Per President McDonald's inquiry on who represents AIHEC in cases where suits or other legal issues are brought before the Board, Ms. Billy reported that AIHEC has an attorney on retainer for the organization and board.

**Unauthorized Sale of TCU Merchandise.** President Martin reported that a *Facebook*-based business has been using some TCU logos to sell merchandise, such as hats, shirts, and mugs, online. Ms. Billy suggested that all TCUs copyright their logos to protect them from such activities. If a college's copyrighted logo has been compromised, the college needs to have a cease and desist letter sent immediately. All TCUs should be made aware of this situation during

the Board meeting.

**Second World Indigenous Nations Games.** President Yarlott reported that the organizing entities for the second World Indigenous Nations Games, to be held in Alberta Canada in early July, are far behind schedule in their planning. Additionally, he noted that the proposed U.S. travel bans are a source of concern for some. He noted that he will get information out to all TCUs as soon as it is available.

## VII. ADJOURNMENT

**MOTION:** President Kipp moved [seconded by President Martin] that the March meeting of the AIHEC Executive Committee be adjourned.

**OUTCOME:** The motion was agreed to by voice vote.

Accordingly, the March meeting of the AIHEC Executive Committee was adjourned at 7:02 p.m. (MDT).

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Corporation.

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Leander R. McDonald, Secretary  
American Indian Higher Education Consortium

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Date

**MINUTES OF THE AIHEC EXECUTIVE COMMITTEE MEETING  
CONVENED BY VIDEO CONFERENCE – April 20, 2017**

**I. CALL TO ORDER AND ROLL CALL**

AIHEC Chair, David Yarlott, called the April meeting of the AIHEC Executive Committee to order at 12:23 p.m. (EDT) with the following result:

**Members Present**

David Yarlott, Chair  
Justin Guillory, Treasurer  
Larry Anderson, Membership & Accreditation Chair  
Billie Jo Kipp, Research Chair  
Robert Martin, Student Activities Chair

**Members Absent**

Nathaniel St. Pierre, Vice-Chair  
Leander McDonald, Secretary  
Cynthia Lindquist, Member at-Large

A quorum was established.

Carrie Billy, Meg Goetz, and Kristen Pratt, AIHEC staff

**II. REVIEW AND APPROVAL OF MARCH 2017 COMMITTEE MINUTES**

Chair Yarlott presented the minutes of the March 2017 Executive Committee meeting for review and approval.

**MOTION:** President Guillory moved [seconded by President Martin] to approve the minutes as modified.

**OUTCOME:** The motion was agreed to by voice vote.

**III. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE**

**A. Legislative Update: 115<sup>th</sup> Congress – Appropriations**

Staff reported that the 2-week Congressional recess is ongoing, with the Senate scheduled to reconvene on Monday, April 24, 2017, and the House reconvening the following day, Tuesday, April 25. The current continuing resolution expires three days later, at 12:00 a.m. on April 28, 2017. A one week continuing resolution is expected to be proposed and passed, allowing the two chambers time to complete FY 2017 negotiations and necessary paperwork. The Congress should approve a final omnibus appropriations bill in early May. This bodes well for Tribal College funding, as most of our earlier-achieved funding increases will be included in the final bill. Following disposition of FY 2017 spending, the FY 2018 appropriations process should begin moving relatively quickly. Ms. Goetz reiterated that absent Congressional action, the sequestration process put in place under the Budget Control Act of 2011 will resume in FY 2018. Further, the President's initial budget outline proposes an increase in defense spending of \$54 billion, leaving the off-set to come from reduced non-discretionary programs. The President's "skinny budget" submitted to Congress on March 16, 2017 included cuts to many non-defense programs across all federal agencies, some of which were made to achieve the \$54 billion offset while others were not explained. However, the budget was declared by many, if not most, in Congress to be dead on arrival. The President's detailed FY 2018 Budget Request is expected to be submitted during the week of May 22. That document will give us a better picture of what may lie ahead.

Regarding appropriations, President Kipp inquired about an email announcing that no competition or new awards will be made for the American Indian teacher professional grant program. Ms. Billy responded that due to the delay in completing the FY 2017 appropriations cycle and the uncertainty about final funding levels, the Department of Education, along with other agencies, may not have the time to conduct a new competition before the end of the fiscal year. Most likely, those with existing grants will receive notice of a continuation. President Kipp confirmed that Blackfeet Community College did receive word of a continuation. Ms. Billy indicated that she will follow-up with the Department to confirm.

Ms. Goetz reported that AIHEC's request to testify before the House Appropriations Subcommittee on Energy and Water Development has been approved. President Elmer Guy will testify on behalf of AIHEC regarding the TCU Initiative at the Department of Energy.

### **B. Executive Branch Update**

Staff reported that Mr. James Manning was recently named Acting Undersecretary for the Department of Education, and he is now the de facto point of contact for higher education issues and programs. AIHEC has requested a meeting with him. Despite this bit of progress in the Department, an unusually large number of political appointments remain to be announced. AIHEC will continue to seek meetings, share information, and develop relationships as relevant positions are announced.

Ms. Billy recently attended an invitation-only meeting with Secretary John F. Kelly, Department of Homeland Security. She reported that the Secretary and some of his key division heads made positive statements regarding working with American Indians/Alaska Natives and with higher education institutions in general. Lastly, Ms. Billy reported that AIHEC is considering contracting with a firm or individual who might provide greater access to key individuals within the Administration, in an effort to ensure that TCUs are included in any new Administration initiatives. However, the appointment of individuals such as Mr. Manning may make such a contract unnecessary. Staff will keep the committee informed.

## **IV. TCU/AIHEC CENTRAL UPDATES & ISSUES**

### **A. Upcoming Meetings**

#### **AIHEC Summer Meeting**

A draft agenda for the 2017 summer board meeting, to be held June 26-28 in Washington D.C., is in the meeting packet for review. Dr. Terry Hartle, Senior Vice President for Government and Public Affairs at the American Council on Education, has been invited to offer a view of the current political landscape. AIHEC is also planning a panel composed of its Alliance partners and Dr. Marshall Grigsby (Strada Education Network) for a discussion of how we can best navigate this new landscape together. Sessions with targeted executive branch officials are being arranged, as officials are named, and a half-day Board meeting will be convened on the final day (Wednesday, June 28). Ms. Billy noted that when the June meeting was scheduled, staff anticipated that all of the cabinet and subcabinet positions would be nominated and confirmed well in advance of the summer meeting; however, with regard to subcabinet positions, this may not be the case. Nominations from the President lag far behind what has been a typical timeline. Still, AIHEC is working with the new administration on a TCU Executive Order, with the hope that it will be signed at the summer meeting.

#### **ETS-Strada meeting: *TCU Presidents' Convening with a Purpose***

On August 2-3, 2017, TCU presidents are invited to meet at the ETS headquarters in Princeton, NJ, for discussions related to TCU student success, including strategies related to data intelligence (understanding and making better use of data); data and the dual mission of TCUs; and the role of

national media in sharing the TCU story. This meeting is being organized by AIHEC, AICF and the hosting organizations. TCU presidents' travel, lodging, and meals during the meeting will be covered by ETS and Strada, provided the ETS travel agents are used.

#### **AIHEC 2017 Fall Meeting in Orlando, FL**

Staff briefly mentioned that the third GISS TCU session will be convened following the AIHEC fall board meeting in Orlando, FL. AIHEC's meetings will be held concurrently with the National Indian Education Association's fall conference.

#### **B. AIHEC Central Office**

##### **AIHEC Staff News**

Ms. Billy announced that Erica Newland, who recently earned a Master's degree, is leaving AIHEC to take a position at Lake Superior State University. She further announced that Kristen Pratt, AIHEC's new staff member, will be taking over Erica's position as AIHEC's Grants and Administrative Associate.

#### **C. TCU Updates & Announcements**

**Leech Lake Tribal College:** Leech Lake Tribal College President Erma Vizenor has resigned, and Dr. Patricia Broker has been named interim president. Interim President Broker previously headed the Leech Lake Band's Education Department and served on the College's board. Staff stated that former President Vizenor had been invited to serve on AIHEC's Finance and Audit Committee. Should the Committee wish to add a member to the Finance and Audit Committee, a new nomination should be made.

**Comanche Nation College:** Ms. Billy spoke recently with Comanche Nation College (CNC) President Wahnee, who said that the college does not have support from elected tribal leadership and may have to shut its doors permanently. Ms. Billy and President Wahnee discussed ways in which AIHEC might assist CNC, and they agreed that AIHEC should write a letter to the editor of Comanche Newsletter regarding the importance of Tribal Colleges. Ms. Billy will draft such a letter prior to the next general budget meeting of the Comanche Nation tribe.

### **V. NEW BUSINESS AND MISCELLANEOUS**

#### **A. Consideration of Requests for AIHEC Endorsement of Grant Proposals**

Per Committee policy, staff presented three requests for letters of support or commitment from institutions planning to submit various grant applications. Some of the requests have also been made to individual TCUs. Summaries of the requests are included in the meeting packet. The three requests are:

- 1. University of Washington – IWRI NIH U54 Renewal Application for a National Minority Health and Health Disparities Center of Excellence, to be submitted to NIH**
- 2. Michigan State University (Maria Lipinski): Role of Environmental Factors in Inflammatory Disease Processes (Community Engagement Core), to be submitted to NIH – National Institute of Environmental Health Science, Environmental Health Sciences Core Centers Program**
- 3. Rush University (Lee Manuel Bitsoi) NSF INCLUDES – Summer Internship for Indigenous Peoples in Genomics (SING)**

President Kipp inquired as to why the proposals were not referred to Research Committee, as the focus of all three grants is clearly research. Ms. Billy stated that some years ago, the Board and Executive Committee determined that as a first step (and consistent with the duties of the Executive

Committee), the Executive Committee would take initial responsibility when “urgent” grant proposal requests are made between Board/Committee meetings. In the past, grant proposal requests have been more programmatic in nature, but these three requests have a significant research focus, and Katherine Page, AIHEC Research and Policy Associate, did recommend referral to the Research Committee for consideration. A complicating factor is that these requests are often made with a short timeframe for response. Due to proposal deadlines and Sponsored Program Office rules, AIHEC, or individual TCUs, often only has a few weeks to respond.

In the past several months, AIHEC staff have noticed an increase in requests such as the three under discussion. President Kipp stated that this is both a good thing, as it means that more research institutions are beginning to consult with TCUs prior to proposal submission, and a bad thing, as it means more work, discussion, and coordination for the TCUs and AIHEC.

After further discussion, the three proposals were referred to the Research Committee. The Committee further determined that the Research Committee should develop a streamlined process for consideration of such requests, and that when that process is in place, all future requests of a similar nature will be referred to the Research Committee for initial review and recommendations. Staff will share this information with the TCUs when the process is developed.

#### **B. AIHEC Accreditation Effort**

Staff reported that to date, AIHEC has received \$41,000 from 12 TCUs, which represents one-third of the AIHEC membership, to a request for voluntary contributions to the AIHEC effort to establish our own TCU accrediting body. The next steps include developing a timeline, business plan, and preparing/submitting an application for recognition as an accrediting body from the Council for Higher Education Accreditation. President Martin stated that the previous motion approved by the board made the contribution voluntary. He proposed making the assessment mandatory for all Tribal Colleges. He noted that for this to be a true TCU effort, support must come from more than one-third of the colleges. President Kipp said that resistance should be expected to any effort mandating a financial contribution from each college. President Martin explained that before an assessment is imposed, the full board must discuss the issue and a vote must occur. Ms. Billy proposed redrafting the previously approved motion as a resolution to communicate that this effort will require each TCU's support and participation, and therefore, a commitment of at least \$4,000 is mandated. When asked for the complete costs of the accreditation effort, Ms. Billy stated that the full costs could not be projected until additional preliminary work is done, as we do not have all the details on applying for initial CHEA recognition, conducting site visits, monitoring, etc.

**MOTION:** President Martin moved [seconded by President Anderson] that a resolution be drafted for Board consideration that would levy a \$4,000 assessment on each TCU to advance the AIHEC accreditation effort.

**OUTCOME:** The motion was agreed to by voice vote.

#### **VI. ADJOURNMENT**

**MOTION:** President Kipp moved [seconded by President Guillory] that the April meeting of the AIHEC Executive Committee be adjourned.

**OUTCOME:** The motion was agreed to by voice vote.

Accordingly, President Yarlott declared the April meeting of the AIHEC Executive Committee adjourned at 1:32 p.m. (EDT).



Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Corporation.

June 15, 2017

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Leander R. McDonald, Secretary  
American Indian Higher Education Consortium

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Date



# NOTES OF THE AIHEC EXECUTIVE COMMITTEE MEETING

Convened by conference call- Tuesday, May 23, 2017

## I. CALL TO ORDER AND ROLL CALL

AIHEC Chair, David Yarlott, called the May meeting of the Executive Committee to order at 12:32 p.m. (EDT) with the following results:

### Members Present

David Yarlott, Chair  
Justin Guillory, Treasurer  
Billie Jo Kipp, Research Chair  
Leander R. McDonald, Secretary

### Members Absent

Nathaniel St. Pierre, Vice-Chair  
Larry Anderson, Membership & Accreditation Chair  
Robert Martin, Student Activities Chair  
Cynthia Lindquist, Member-at-Large

Carrie Billy, Meg Goetz, and Maggie Grandon, AIHEC

A quorum was not established. The call proceeded for discussion purposes only.

## II. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE

AIHEC staff gave a summary of current Fiscal Year 2018 budget and appropriations activities. Highlights included: a letter supporting increased TCU funding, championed by Senator Heitkamp (D-ND), was submitted to the Senate Interior Appropriations subcommittee with the signatures of 12 Senators. Two House appropriations subcommittees convened in-person public witness testimony sessions for FY 2018. (The Senate has not convened public witness sessions for the past several years.) At AIHEC's request, Navajo Technical University President Elmer Guy (Energy & Water Development – TCU advanced manufacturing program) and Carrie Billy (Interior – institutional operations funding) were invited to testify at the respective House sessions.

Mr. James Manning has been named the point person for postsecondary education issues at the U.S. Department of Education. AIHEC met with Mr. Manning recently and reported that he was engaged and showed interest in the TCUs. He has been invited to address the presidents during the 2017 AIHEC summer meeting in June and is expected to attend. U.S. Agriculture Secretary Sonny Perdue attended a TCU/tribal leaders meeting at Oglala Lakota College's Rapid City campus on May 18, 2017. AIHEC prepared meeting materials for the Secretary and his staff, and Presidents Shortbull and Vermillion attended the session. President Shortbull indicated that the

TCUs were the primary topic of conversation and that the meeting went well. TCU presidents will meet with Secretary Perdue during the 2017 AIHEC Summer Meeting.

### **III. TCU AND AIHEC CENTRAL OFFICE UPDATES & ISSUES**

#### **A. Upcoming AIHEC Board and Other Meetings**

##### **2017 Summer**

The Summer Board of Directors Meeting will take place June 26-28 in Washington, D.C. A draft Schedule of Events was included meeting materials. The focus of the meeting is engaging with the new administration officials and staff pertinent to the TCUs. AIHEC is arranging meetings with the Departments of the Interior, Education, Agriculture, Energy, and Labor.

##### **TCU Presidents Convening**

Ms. Billy encouraged all Committee members to attend the meeting on August 2-3, 2017 in Princeton, NJ, which is being supported by ETS and Strada Education Network. A representative from ETS will contact the TCU presidents' offices to arrange travel. The agenda is being developed, based on the responses of presidents to AIHEC's recent survey.

#### **B. AIHEC Central Office Update**

Ms. Billy announced the arrival of Maggie Grandon as her new Executive Assistant. Kristen Pratt, who briefly held that position, was promoted to Grants Administration to fill the vacancy left when Erica Newland departed AIHEC to join the staff at Lake Superior State University.

#### **C. TCU Updates & Announcements**

Ms. Billy shared that two Tribal Colleges have missed three consecutive board meetings. Pursuant to AIHEC bylaws, section 3.11.01, "a regular member shall be transferred to associate membership status if the member fails to attend any three consecutive meetings of the Board." The presidents of the two colleges have been made aware of the situation and have indicated their intentions to attend the 2017 Summer Board of Directors meeting.

### **IV. MISCELLANEOUS and NEW BUSINESS**

#### **A. Conflict: NCAI Mid-Year Conference**

Ms. Billy said that she would be unable to attend most, if not all, of the NCAI mid-year Conference in Uncasville, CT due to the previous commitment to speak at the Consortium of North American Higher Education Collaboration Conference in Regina, Saskatchewan. President McDonald stated that he would be attending the NCAI mid-year conference.

#### **B. Indian Health Service (IHS) National Native Health Research Training (NNHRT) Conference**

Ms. Billy reported that the "first annual" NNHRT Conference is scheduled for September 18-20, 2017 in Denver, CO. AIHEC, the Native Research Network (NRN, our grant proposal partner), and AISES (the other recipient of a conference cooperative agreement) will host the event. On a weekly basis, Ms. Billy and at least two other AIHEC staff members have 2.5-3 hours of

standing conference calls for IHS-NNHRTI Conference planning, in addition to hours of email exchanges and document production and review. She indicated that the grant under which the conference is to be convened is not compensating AIHEC for the actual amount of time and effort that the IHS requires, as AIHEC submitted the grant proposal as a capacity building measure for NRN, but IHS staff subsequently changed direction on how the project would be executed.

### C. Other Issues and Discussion

President Kipp raised the following issues for information and discussion:

- **Public vs. Private Institution status:** The Department of Education has listed Blackfeet Community College as a private institution rather than a public institution. The college has been advised that switching the school's status raises tax reporting concerns and the Department recommended maintaining the status the college currently holds. President McDonald reported that the Department changed the status of UTTC from public to private. He noted that he has a meeting scheduled with the Department to discuss another matter and that he will ask about the designation of public/private at that time.
- **Lack of knowledge of TCUs among some National Science Foundation (NSF) proposal reviewers:** President Kipp reported a concern that there appears to be a general lack of knowledge by NSF grant proposal reviewers regarding Tribal Colleges and the role the colleges play in their communities. Ms. Billy suggested that AIHEC try to include NSF in the summer meeting agenda or to arrange a meeting at NSF for those interested.
- **Tobacco Study:** President Kipp inquired as to whether Committee members and AIHEC staff were aware of a research study being conducted on the relationship between tobacco use and Native students at TCUs. AIHEC was not aware of the study. Ms. Billy requested that President Kipp forward information about the study.

President Yarlott declared the May meeting of the AIHEC Executive Committee adjourned at 1:12 EDT.

Notes prepared by AIHEC staff.





***DRAFT FOR DISCUSSION PURPOSES:***

**RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE  
AMERICAN INDIAN HIGHER EDUCATION CONSORTIUM  
SUMMER 2017 MEETING**

**RESOLUTION EXPRESSING SUPPORT FOR THE CONCEPT OF ESTABLISHING THE  
NATIONAL NATIVE AMERICAN HALL OF FAME**

*Whereas*, the nation's 35 accredited tribally and federally chartered colleges and universities, along with two developing (non-accredited) tribally chartered colleges (Tribal Colleges and Universities) collectively are the American Indian Higher Education Consortium (AIHEC);

*Whereas*, AIHEC was incorporated as a non-profit (501(c)(3)) organization in the State of Colorado in 1973;

*Whereas*, the presidents of the 35 accredited Tribal Colleges and Universities compose AIHEC's board of directors;

*Whereas*, together, the 37 Tribal Colleges and Universities operate more than 75 campuses in the 16 states within whose geographic boundaries the majority of American Indian reservations and federal Indian trust land lie;

*Whereas*, Tribal Colleges and Universities prepare, train, and educate more than 160,000 American Indians and Alaska Natives in academic and community-based programs each year, and collectively these individuals represent well more than 250 federally recognized Indian tribal nations;

*Whereas*, Tribal Colleges and Universities and AIHEC fulfill a fundamental role in maintaining, preserving and revitalizing irreplaceable American Indian and Alaska Native languages, lands, and cultures and provide accredited postsecondary education and career/technical education, as well as a wide variety of community-based economic and workforce development programs, community-based support programs, and collaborative partnerships with tribes, K-12 systems and schools, federal agencies; and operate important sustainability, land and natural resource management programs and services, and traditional foods revitalization/food sovereignty programs, all on extremely limited budgets;

*Whereas*, there is a need to recognize, honor, and share the stories of the many past and contemporary American Indian and Alaska Native educators, professionals, and Tribal or community leaders whose actions and commitments could serve as powerful inspiration for Native youth in general, and in particular, as role models for our students;

*Whereas*, there is a need to prevent negative stereotyping of American Indians and Alaska Natives in historical, educational, and marketing materials to which Tribal College and University students as well as other Native youth and children may be exposed;

*Whereas*, Tribal College and University students receive intellectual and behavioral health benefits through the celebration, sharing, and exploration of stories about past and contemporary American Indian and Alaska Native achievements;

*Whereas*, there is currently no national American Indian and Alaska Native chartered or controlled entity or repository for Tribal Colleges and Universities to turn to for comprehensive information and stories of outstanding past and contemporary American Indians and Alaska Natives; and

*Whereas*, the National Native American Hall of Fame will recognize and honor significant achievements of American Indian and Alaska Native individuals, groups and organizations from the U.S. Civil War to present day, in more than 20 different categories, including education;

***Now therefore be it resolved***, that the American Indian Higher Education Consortium supports the concept behind the establishment of a National Native American Hall of Fame.

Executed and certified that the foregoing is a binding Resolution of the American Indian Higher Education Consortium, approved on the \_\_\_\_\_ day of 20\_\_, in \_\_\_\_\_, by the undersigned, being the Secretary of the Corporation.

\_\_\_\_\_  
Leander R. McDonald, Secretary  
American Indian Higher Education Consortium

\_\_\_\_\_  
Date





**DRAFT RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE  
AMERICAN INDIAN HIGHER EDUCATION CONSORTIUM**

**TO SUPPORT THE AIHEC ACCREDITATION INITIATIVE AND ESTABLISH THE AIHEC COUNCIL ON  
ACCREDITATION**

*Whereas*, the nation's 35 accredited tribally and federally chartered colleges and universities, along with two developing (non-accredited) tribally chartered colleges (Tribal Colleges and Universities or TCUs) collectively are the American Indian Higher Education Consortium (AIHEC);

*Whereas*, AIHEC was incorporated as a non-profit (501(c)(3)) organization in the State of Colorado in 1973;

*Whereas*, the presidents of the 35 accredited Tribal Colleges and Universities compose AIHEC's board of directors;

*Whereas*, collectively, the 37 Tribal Colleges and Universities operate more than 75 campuses in the 16 states within whose geographic boundaries the majority of American Indian reservations and federal Indian trust land lie;

*Whereas*, Tribal Colleges and Universities prepare, train, and educate more than 160,000 American Indians and Alaska Natives in academic and community-based programs each year, and collectively these individuals represent well more than 250 federally recognized Indian tribal nations;

*Whereas*, Tribal Colleges and Universities fulfill a fundamental role in maintaining, preserving and revitalizing irreplaceable American Indian and Alaska Native languages, lands, and cultures and provide accredited postsecondary education and career/technical education, as well as a wide variety of community-based economic and workforce development programs, community-based support programs, and collaborative partnerships with tribes, K-12 systems and schools, federal agencies; and operate important sustainability, land and natural resource management programs and services, and traditional foods revitalization/food sovereignty programs, all on extremely limited budgets;

*Whereas*, AIHEC's original mission statement, developed in 1973, included establishing an accrediting body for Tribal Colleges and Universities as one of its goals, and the AIHEC mission statement has always affirmed a commitment to *TRIBAL* higher education created and owned by our own people.

*Whereas*, in 2010, AIHEC convened TCU presidents collectively and in a small working group to discuss the possibility of developing a tribally-controlled accrediting body specifically for American Indian higher education and conducted extensive surveys and research, culminating in the development of a draft mission statement and values for the AIHEC Council on Accreditation.

*Whereas*, given the work that has already been accomplished, it has been determined that the next steps in exploring a separate AIHEC accreditation body include developing a timeline, business plan, and plan to begin the Council on Higher Education Accreditation application process;

*Whereas*, the AIHEC central organization and TCU presidents need additional resources, including additional staff with relevant experience, to continue the process of establishing a separate tribal accreditation body;

*Whereas*, with the exception of a W.K. Kellogg Foundation grant in 2006, AIHEC has been unsuccessful in securing private funding to continue the project;

*Whereas*, at the 2016 Spring AIHEC board of directors meeting, a motion was adopted requesting that each accredited (Regular voting) member of AIHEC make a voluntary monetary commitment toward the cost of beginning the process of establishing a separate tribal accreditation body, and that the American Indian College Fund be asked to make a donation equal to the amount of funds committed;

*Whereas*, as of April 2017, only one-third of the regular AIHEC membership had responded to the voluntary request, committing a total of \$41,000;

*Whereas*, the American Indian College Fund Board has declined to commit funding to this effort at this time, pending receipt of additional information, including a plan for moving forward, and coordinated with the organization's fiscal year and budget preparation timeline;

*Whereas*, the AIHEC executive committee determined that to ensure that this truly is a TCU-based effort to which members are committed long-term, support must come from all TCUs;

***Now therefore be it resolved***, that each member of AIHEC that has not already made a financial commitment to the AIHEC Accreditation Initiative, will be assessed \$4,000 towards the next phase of the AIHEC Accreditation Effort, to be payable within 90 days of adoption of this resolution.

Executed and certified that the foregoing is a resolution of the American Indian Higher Education Consortium, approved on the \_\_\_\_\_ day of 20\_\_, in \_\_\_\_\_, by the undersigned, being the Secretary of the Corporation.

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Leander R. McDonald, Secretary  
American Indian Higher Education Consortium

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Date

2017 Summer BoD Meeting

# **Affiliate Reports:**

**AIHEC Student Congress**

**AICF**

**TCULA**

**FALCON**



## AIHEC Student Congress Report

During the 2017 AIHEC Student Conference in Rapid City, SD this past March, student representatives from the Tribal Colleges and Universities (TCU) elected the 2017-2018 AIHEC Student Congress (ASC). The following TCU students were elected to this year's Student Congress. The Northwest Representative position was vacant and was recently selected in June by the Student Congress to fill the position.

**Breanne Luger, ASC President:** Ms. Luger is a junior at Sitting Bull College seeking a Bachelor of Science Degree in Elementary Education and Native American Studies. She is Lakota/Dakota from the Standing Rock Sioux Tribe.

**Aaron Lee, ASC Vice-President:** Aaron is a member of the Navajo Tribe and a junior at Dine' College in the Bachelor of Arts program for a degree in Psychology. He's currently the Dine' College Associated Students President and a member of the college Board of Regents.

**Weston Smith, ASC Secretary:** Weston is a member of the White Mountain Apache Tribe and is currently a senior majoring in the Indigenous and American Indian Studies Program at Haskell Indian Nations University (HINU). He is currently the Haskell Student Senate Secretary.

**Kaylie Trottier, ASC Treasurer:** Kaylie is a sophomore at Sitting Bull College (SBC) currently working on her Bachelor of Science degree in business administration. She is the Secretary/Treasurer for the SBC student government. She is enrolled in the Turtle Mountain Band of Chippewa.

**LeRoy Grafe, Historian:** LeRoy attends the Institute of American Indian Arts and is in the Bachelor of Arts program for a degree in Cinematic Art and an Associate of Arts degree in Museum Studies. He is a professional photographer and filmmaker, and in his free time he is an artist and runner.

**Christina M. Dwarf, ASC Sergeant at Arms:** Ms. Dwarf is an enrolled member of the Standing Rock Sioux Tribe, veteran of the United States Navy, a mother of three and a full-time student at Sitting Bull College. She is currently pursuing her Bachelor of Science degree in Business Administration.

**Abigail Wingate, Midwest Representative:** Abigail is currently attending Sitting Bull College (SBC) and is an enrolled member of the Standing Rock Sioux Tribe. She is a leader in various student clubs on campus and is the Vice-President of the Culture Club, Secretary of the Fitness club and South Dakota Representative in the SBC Student Government.

**Mynor Aguilar, Great Lakes Representative:** Mynor is a second year student at Red Lake Nation College where he is pursuing an Associate of Arts degree in Liberal Education. He hopes to continue his education with a focus on Business Administration. He is Guatemalan/Ojibwe and an enrolled member of the Red Lake Nation.

**Scarlett Cortez, Southwest Representative:** Scarlett is a junior currently attending the Institute of American Indian Arts in Santa Fe, NM, pursuing a Bachelor of Arts degree in Studio Arts. She plans on attending graduate school for a Master's degree in Art Therapy.

**Estabon Hayes, Northwest Representative:** Estabon is attending the Northwest Indian College and is enrolled in the Spokane Tribe. He is graduating with an Associate’s degree in June 2017 and he’s pursuing a Bachelor’s degree in Tribal Governance Business Management program. He has served as the Nisqually Student Alliance as Treasurer during his freshmen year and Vice-President during his sophomore year.

**2017 Leadership in Future Endeavors (L.I.F.E.) Conference**

The former 2016-2017 Student Congress began the planning stages of the L.I.F.E. Conference to be held on the campus of Haskell Indian Nations University (HINU) in Lawrence, KS during June 6-8, 2017. The newly elected Student Congress continued with the planning and organization of the conference from March through June of this year. The conference was recently held at HINU, which went well and was an incredible learning experience for the students. ASC President, Breanne Luger, delegated the Conference Coordination to Christina Dwarf, who did a great job. The other ASC members were assigned tasks and took on their responsibilities with commitment. Former ASC President, Christopher Sindone, assisted in the planning and was the contact person from Haskell.

**Conference Statistics**

Applications Received & Accepted	51	
Students Registered at Conference	46	
TCU’s Represented	14	
Attending TCU Student Advisors	9	
ASC Advisors	2	
Keynote Speakers	3	Dr. Daniel Wildcat, Dr. Laurel Vermillion, Karl Duncan
Workshops	5	Rasheed Cromwell, Jack Soto, Elizabeth Stahmer

**Tribal College Representation**

The following are the tribal colleges who sent students to the conference along with the number of students:

Aaniiih Nakota College	1
Bay Mills Community College	4
Blackfeet Community College	1
Cankdeska Cikana Community College	3
Dine’College	3
Fort Peck Community College	1
Haskell Indian Nations University	3
Institute of American Indian Arts	3
Navajo Technical University	6
Northwest Indian College	2
Nueta Hidatsa Sahnish College	8
Red Lake Nation College	2
Sitting Bull College	6
Tohono O’odham Community College	3

# AIHEC STUDENT CONGRESS



**L.I.F.E CONFERENCE 2017**

**HOSTED BY HASKELL INDIAN  
NATIONS UNIVERSITY**



[WWW.AIHEC.ORG](http://WWW.AIHEC.ORG)

# AIHEC STUDENT CONGRESS OFFICERS



**BREANNE LUGER**

**President**

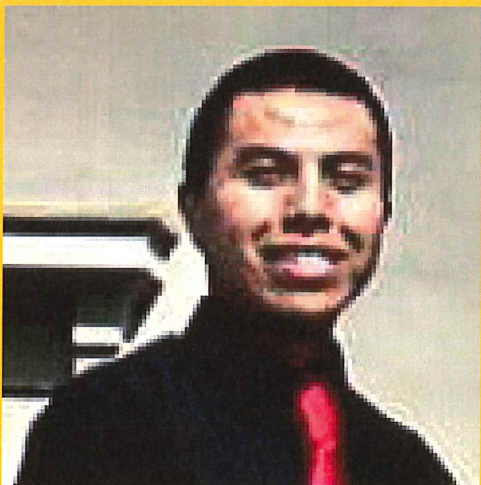
Breanne Luger is a junior at Sitting Bull College pursuing a Bachelor of Science Degree in Elementary Education and Native American Studies. Breanne hopes to obtain her Master's in Education at Sitting Bull College. She is Lakota/Dakota from the Standing Rock Sioux Tribe.



**AARON LEE**

**Vice President**

Aaron Lee is a junior at Dine College and is pursuing his Bachelor of Arts in Psychology. He is the 2017-18 ASC Vice President, Associated Students of Dine College President and a member on the Board of Regents where he advocates on behalf of the students.

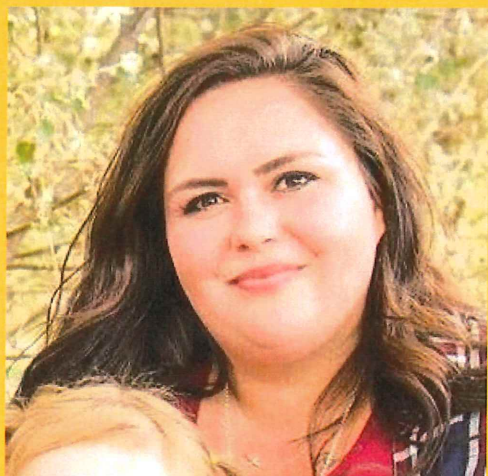


**WESTON SMITH**

**Secretary**

Weston Smith is of the White Mountain Apache Tribe. He is currently a Senior majoring in the Indigenous and American Indian Studies Program. Weston serves as the Haskell Student Senate Secretary.





## **KAYLIE TROTTIER**

### **Treasurer**

Kaylie Trottier is a sophomore at Sitting Bull College currently working on her bachelor of science degree in business administration. She is the secretary/treasurer for SBC student government and a fellow in the Indigenous Women's Leadership Program. She is enrolled in the Turtle Mountain Band of Chippewa.



## **LEROY GRAFE**

### **Historian**

LeRoy Grafe is a professional photographer and filmmaker. In his free time he is an artist and a runner. He is attending the Institute of American Indian Arts for a BFA in Cinematic Arts and an AA in Museum Studies.



## **CHRISTINA M. DWARF**

### **Sergeant at Arms**

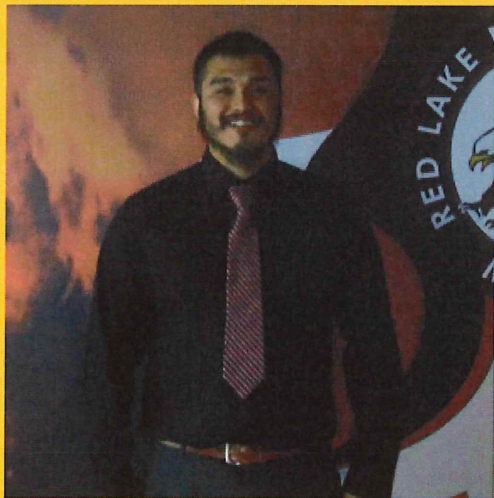
Christina M. Dwarf is an enrolled member of the Standing Rock Sioux Tribe, Veteran of the United States Navy, Mother of three and a full-time student at Sitting Bull College. She graduated May 11, 2017 with her Associate of arts in Business Administration and currently pursuing her Bachelor of Science.



## **ABIGAIL WINGATE**

### **Midwest Representative**

Abigail Wingate is currently attending Sitting Bull College in Fort Yates, North Dakota and is an enrolled member of the Standing Rock Sioux Tribe. Abigail is a leader in various on campus student clubs such as, Vice President of Culture Club, Secretary of Fitness Club, South Dakota Representative in Student Government.



## **MYNOR AGUILAR**

### **Great Lakes Representative**

Mynor is a second year student at Red Lake Nation College where he is pursuing an A.A. in Liberal Education. In the future he would like to continue his education with a focus on Business Administration. Mynor is Guatemalan/Ojibwe and is an enrolled member of the Red Lake Nation.



## **SCARLETT CORTEZ**

### **Southwest Representative**

Scarlett Cortez is a junior currently attending the Institute of American Indian Arts in Santa Fe New Mexico, pursuing a degree in Studio arts. She plans on going to grad school getting a masters in Art Therapy.

**Tuesday, June 06, 2017**

<b>Tuesday, June 06</b>	<b>Event</b>	<b>Location</b>
<b>All Day</b>	Student Arrivals and Registration	Tommaney Hall Library
<b>7:30 am to 8:30 am</b>	Breakfast	Navarre Hall Room 114
<b>9:00 am to 12:00pm</b>	AIHEC Student Congress Introductions and Icebreakers	Auditorium
<b>12:00 pm to 1:00 pm</b>	Lunch	Curtis Hall Rose Room
<b>1:00 pm to 3:30 pm</b>	Campus Tour of Haskell Indian Nations University	Tommaney Hall Library
<b>5:30 pm</b>	Dinner	Navarre Hall Room 114
<b>7:00 pm to 9:00 pm</b>	Evening Activity: Movie Night	Auditorium

**Wednesday, June 07, 2017**

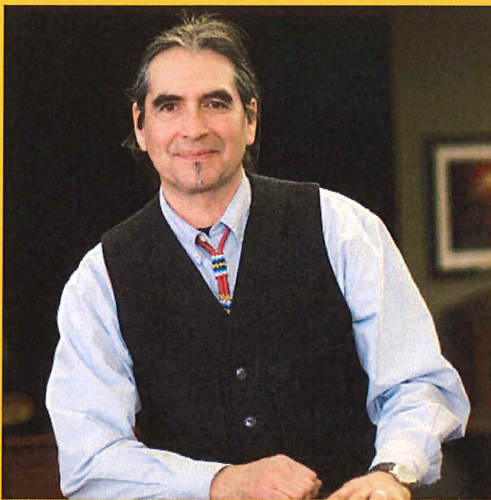
<b>Wednesday, June 07</b>	<b>Event</b>	<b>Location</b>
<b>7:30 am to 8:30 am</b>	Breakfast and ASC Welcome	Navarre Hall Room 114
<b>8:35 am to 9:45 am</b>	Keynote Speaker- Dr. Daniel Wildcat	Auditorium
<b>9:50 am to 10:25 am</b>	Keynote Speaker- Dr. Laurel Vermillion	Auditorium
<b>10:30 am to 10:40 am</b>	Break	
<b>10:45 am to 12:00 pm</b>	Self-Awareness Workshop- AICF	Auditorium
<b>12:15 pm to 1:15 pm</b>	Lunch	Curtis Hall Rose Room
<b>1:15 pm to 2:45 pm</b>	Workshop- Mr. Rasheed Cromwell	Parker Hall Room 110
<b>3:00 pm to 3:15 pm</b>	Break	
<b>3:15 pm to 4:15 pm</b>	Workshop- Mr. Rasheed Cromwell	Parker Hall Room 110
<b>5:00 pm to 6:00 pm</b>	Dinner and Student Congress Meeting	Parker Hall Room 110
<b>6:00 pm to 8:30 pm</b>	Evening Activity- Open Gym	Tecumseh Hall

**Thursday, June 08, 2017**

<b>Thursday, June 08</b>	<b>Event</b>	<b>Location</b>
<b>7:30 am to 8:30 am</b>	Breakfast	Navarre Hall 114
<b>8:35 am to 10:15 am</b>	Keynote Speaker- Mr. Karl Duncan	Auditorium
<b>10:20 am to 10:30 am</b>	Break	
<b>10:30 am to 12:00 pm</b>	Red Shawl Project IAIA	Auditorium

12:00 pm to 12:55 pm	Lunch	Curtis Hall Rose Room
1:00 pm to 2:30 pm	Group Organizing Workshop- AICF Jack Soto	Parker Hall Room 110
2:30 pm to 2:45 pm	Break	
2:50 pm to 3:55 pm	Workshop: Tom Brooks	Parker Hall Room 110
4:00 pm to 4:30 pm	Evaluations	Parker Hall Room 110
5:00 pm to 8:00 pm	Evening Activity: Block Party feat. Mr. Tall Paul	Gazebo

## SPEAKERS



Dr. Daniel Wildcat, Ph.D., is a professor at Haskell Indian Nations University in Lawrence, Kansas, and an accomplished scholar who writes on indigenous knowledge, technology, environment, and education. He is also co-director of the Haskell Environmental Research Studies Center, which he founded with colleagues from the Center for Hazardous Substance Research at Kansas State University.



Dr. Laurel Vermillion, a recognized member of the Hunkpapa-Lakota peoples of the Standing Rock Reservation, serves as president of Sitting Bull College. She is married to husband Duane and together they have three children and four grandchildren. Dr. Vermillion is an alumnus of Sitting Bull College (SBC).

# College Fund Report to AIHEC Spring 2017



EDUCATION IS THE ANSWER

## Student Success Services

### SCHOLARSHIP PROGRAMS 2016-17

Preliminary amounts disbursed for the year are shown below, with additional awarding underway in the Full Circle Program. The grand total, when complete, will be just over \$7.6 million.

School	TCU Program	Full Circle Program	Total
Aaniih Nakoda College	\$119,762.00	\$35,538.00	<b>\$155,300.00</b>
Bay Mills Community College	\$120,935.00	\$41,748.00	<b>\$162,683.00</b>
Blackfeet Community College	\$145,612.00	\$58,762.00	<b>\$204,374.00</b>
Cankdeska Cikana Community College	\$114,141.00	\$16,488.00	<b>\$130,629.00</b>
Chief Dull Knife College	\$120,866.00	\$14,059.00	<b>\$134,925.00</b>
College of Menominee Nation	\$122,417.00	\$23,994.00	<b>\$146,411.00</b>
College of the Muscogee Nation	\$111,468.00	\$23,088.00	<b>\$134,556.00</b>
Comanche Nation College	\$12,000.00	\$2,500.00	<b>\$14,500.00</b>
Diné College	\$218,983.00	\$171,586.00	<b>\$390,569.00</b>
Fond du Lac Tribal & Community College	\$117,675.00	\$11,494.00	<b>\$129,169.00</b>
Fort Peck Community College	\$127,677.00	\$26,558.00	<b>\$154,235.00</b>
Haskell Indian Nations University	\$186,705.00	\$207,420.00	<b>\$394,125.00</b>
Iłisaḡvik College	\$76,000.00	\$13,988.00	<b>\$89,988.00</b>
Institute for American Indian Arts	\$123,446.00	\$158,853.00	<b>\$282,299.00</b>
Keweenaw Bay Ojibwa Community College	\$74,000.00	\$26,988.00	<b>\$100,988.00</b>
Lac Courte Oreilles Community College	\$123,711.00	\$21,923.00	<b>\$145,634.00</b>
Leech Lake Tribal	\$127,470.00	\$42,209.00	<b>\$169,679.00</b>
Little Big Horn College	\$125,436.00	\$16,488.00	<b>\$141,924.00</b>
Little Priest Tribal College	\$108,967.00	\$14,888.00	<b>\$123,855.00</b>
Navajo Technical University	\$250,198.00	\$253,426.00	<b>\$503,624.00</b>
Nebraska Indian Community College	\$109,312.00	\$13,988.00	<b>\$123,300.00</b>
Northwest Indian College	\$154,837.00	\$141,288.00	<b>\$296,125.00</b>
Nueta Hidatsa Sahnish College	\$114,313.00	\$25,988.00	<b>\$140,301.00</b>
Oglala Lakota Community College	\$197,517.00	\$345,178.50	<b>\$542,695.50</b>
Saginaw Chippewa Tribal College	\$88,000.00	\$33,738.00	<b>\$121,738.00</b>
Salish Kootenai College	\$152,529.00	\$164,093.00	<b>\$316,622.00</b>
Sinte Gleska University	\$153,803.00	\$32,798.00	<b>\$186,601.00</b>
Sisseton Wahpeton College	\$110,175.00	\$11,923.00	<b>\$122,098.00</b>
Sitting Bull College	\$125,263.00	\$35,288.00	<b>\$160,551.00</b>
Southwestern Indian Polytechnic Institute	\$157,252.00	\$39,013.00	<b>\$196,265.00</b>
Stone Child College	\$131,730.00	\$13,324.00	<b>\$145,054.00</b>
Tohono O'odham Community College	\$112,847.00	\$21,309.00	<b>\$134,156.00</b>
Turtle Mountain Community College	\$153,371.00	\$46,818.00	<b>\$200,189.00</b>
United Tribes Technical College	\$141,042.00	\$61,932.00	<b>\$202,974.00</b>
White Earth Tribal and Community College	\$45,000.00	\$18,338.00	<b>\$63,338.00</b>
<b>Tribal College Total</b>	<b>\$4,474,460.00</b>	<b>\$2,187,014.50</b>	<b>\$6,661,474.50</b>
<b>Mainstream Total</b>		<b>\$714,498.00</b>	<b>\$714,498.00</b>
<b>GRAND TOTAL</b>		<b>\$2,901,512.00</b>	<b>\$7,375,972.50</b>

## STUDENT SUCCESS RESOURCES

The Student Success Services team provides several resources to TCUs to help support student persistence and graduation. Colleges normally pay a fee to utilize these, but the College Fund made a discounted group purchase to provide all TCUs with access to these tools. They include:

- SALT – an online financial literacy tool that students can use independently and colleges can use to provide required financial education classes. Each campus has its own unique web site. You can view the College Fund’s site at [www.saltmoney.org/collegefund](http://www.saltmoney.org/collegefund).
- FATV – this online video resource provides students and parents with 24/7 access to answers for almost all federal financial aid questions. Click [here](#) to view the site. Each college is able to embed the most pertinent videos into its own web site and can direct students to the site in many ways. It’s amazing how many of the videos are being watched at 11 or 12 at night and on weekends – all times when a financial aid office is closed.
- FOCUS2 – an interactive career exploration and education planning tool that lets students explore and create a plan for their future. Students complete online assessments that then help guide them to careers and majors that match their interests. Career planning offices, orientation programs, bridge programs, TRIO/SSS programs can all utilize this tool to help guide students along their education pathway.

If your campus hasn’t yet implemented all of these great resources please contact Patrick McTee, Director of Student Success Services, at [pmctee@collegefund.org](mailto:pmctee@collegefund.org) to get started.

## Research and Sponsored Programs

There are three major student success initiatives across three different organizations working with TCUs: College Fund Achieving the Dream, Great Lakes, and AIHEC. The College Fund’s Director of Research, David Sanders, would like to learn from TCU presidents about how is their engagement in student success initiative going, what areas of support are needed to be successful, and how might TCU presidents like to collaborate across these three student success initiatives? The College Fund is willing to host an online conference to engage interested TCU presidents and their student success teams and leadership. **If you are a TCU president interested in learning more about these three initiatives and desire to see coordinated collaboration, please contact David Sanders at [dsanders@collegefund.org](mailto:dsanders@collegefund.org) or by phone (303) 426-8900.**

A date and time will be determined to engage interested TCU Presidents and their teams in a facilitated discussion to collaborate across student success initiatives, particularly served by the College Fund Achieving the Dream, Great Lakes and AIHEC data initiatives.

### RESEARCH INITIATIVES

The *Tribal College and University Research Journal* (TCURJ) published by the College Fund is now available on the College Fund webpage: [www.collegefund.org](http://www.collegefund.org) under Research and Initiatives.

### EARLY CHILDHOOD EDUCATION

- Blogs from KBOCC, CMN, SBC are posted on the Restorative Teachings webpage: [www.collegefund.org/content/restorativeteachings](http://www.collegefund.org/content/restorativeteachings)
- Restorative Teachings TCU Grantees KBOCC, SBC, NWIC, SIPI presented a “Sharing Best Practices from Indigenous Early Childhood Education (ECE): Networking with the Tribal Indigenous Early

Childhood Network (TIECN) Forum” at the 2016 NAEYC Annual Conference in Los Angeles, CA NOV. 1-5, 2016. Over 50 educators serving Native communities participated in the session.

- SIPI, a Restorative Teachings TCU Grantee, will host a webinar in spring 2017. The session will share Dr. Danielle Lansing’s book chapter featured in *Teacher Education across Minority-Serving Institutions: Programs, Policies, and Social Justice* (Book will be released March 1, 2017). This will be an opportunity for other TCUs and Native early childhood programs to hear about the SIPI project and teacher education enhancements supported by the TCU ECE Initiatives at the College Fund.

#### **BUILDING SUSTAINABLE PATHWAYS**

- Since September 2016, BSP “team members” Natalie Youngbull, Jack Soto and Kendra Teague visited nine TCUs to share information about current funding opportunities, and having intentional conversations around BSP/SEEDS branding and revisions, and moving forward with purpose, towards impact, etc. This outreach is supporting TCUs in awareness and preparation for current and forthcoming grant opportunities.
- Program Administrator, Kendra Teague, was invited to present on a panel titled ‘*Multiple Ways of Knowing: Insights Grounded in Indigenous Experiences*’, for the 2017 4W Summit on Women, Gender and Well-Being to take place at the University of Wisconsin, Madison.
- Additionally, Kendra Teague, was asked to serve along with Cheryl Crazy Bull on the Native American Outreach, Training, and Technical Assistance Cooperative Agreement Advisory Committee. This visibility supports the College Fund’s national expert goal.

#### **THE NATIVE ARTS AND ENERGY INFRASTRUCTURE PROGRAM:**

Two new grants funded in FY2016-17:

- 1) Lac Courte Oreilles Ojibwa Community College Traditional Arts Classroom Renovation – Renovations will be made to an existing classroom provide a space conducive Traditional Native Arts instruction and increase the availability of course offerings.
- 2) United Tribes Technical College – United Tribes Technical College will install new LED lighting in the Skills Center. This energy efficiency upgrade will provide more effective lighting throughout the building, significantly increase safety, and reduce electric consumption and footprint.

## **Public Education**

In November, the College Fund launched its new web site sections for Office of Research and Sponsored Programs, Student Support Services, and the main College Fund information portal. A new portion of the web site is being designed at present to be launched in late March focusing on a donor journey. Check it out at [www.collegefund.org](http://www.collegefund.org)

As part of our web site, we have four blogs: the main College Fund blog, the president’s blog, student and alumni blog, and an Office of Research and Sponsored Programs blog. We often feature guest bloggers. **We welcome blogs on your TCU programs, a student, issues facing Indian Country and Native higher education, and more. Please contact Cheryl Crazy Bull if you would like to contribute to our blogs.**

The web site features an advocacy section, where we harness the efforts of our supporters and communities to ensure affordable access to culturally based higher education for Native students.

Please sign up today for the newsletter for advocacy alerts, and make sure your students do, too at <http://collegefund.org/be-an-advocate/>.

Annual reports were completed in December 2016 and were mailed. You can download one from the College Fund web site here: <http://collegefund.org/about-us/media/publications/>

## PUBLIC RELATIONS

### Upcoming stories:

- Robin Maxkii op-ed piece on the value of a tribal college education in The Diversity supplement of The Chronicle of Higher Education, slated for April 2017.
- Story on high school success and access to college for Natives, pitched to The Atlantic Monthly. Interview completed with Native Pathways program staff, reporter in field in March.
- Book review by Dina Horwedel of *Teacher Education Across Minority-Serving Institutions: Programs, Policies, and Social Justice*, edited by Emery Petchauer and Lynnette Mawhinney (Rutgers University Press, 2017) to appear on Penn Center for MSIs blog to appear this month. This book is the first to include the writings and research of tribal college and university professionals, focused on teacher education for those who will be working in Native communities.

### Placements:

- American Indian College Fund President Honored by National Native Women's Organization, by Natalie Shattuck, Tribal Observer, Saginaw Chippewa Indian Tribe, February 23, 2017. [http://www.sagchip.org/tribalobserver/archive\\_current.aspx#.WK32sGdfGUK](http://www.sagchip.org/tribalobserver/archive_current.aspx#.WK32sGdfGUK)
- Cankdeska Cikana Community College Receives Tipi for Cultural Learning Opportunities, by Dina Horwedel, January 26, 2017, <https://tribalcollegejournal.org/cankdeska-cikana-community-college-receives-tipi-cultural-learning-opportunities/>
- Travois website: <https://travois.com/tipis-journey-north-dakota-tribal-college/>
- Travois Donates Tipi to Tribal College: Travois Donates Tipi to Tribal College: Structure painted by Ryan RedCorn and Bobby Wilson of 1491s, February 2, 2017, <https://indiancountrymedianetwork.com/education/native-education/travois-donates-tipi-tribal-college/>
- American Indian College Fund, by Janeéí Doxtator-Andrews, *Tribal Business Journal*, February 10, 2017. <http://tribalbusinessjournal.com/news/trade-association-partners-american-indian-college-fund/>
- 6 Indian Education Experts React to DeVos Confirmation, School choice only equitable if it's culturally grounded, not good for Indian education, Indian Country Today, February 10, 2017, <https://indiancountrymedianetwork.com/education/native-education/6-indian-education-experts-react-devos-confirmation/>
- Tarajeán Yazzie-Mintz Named to National Board of Education Sciences, January 9, 2017. Washington Post, Harvard School of Education, Arizona State University, Indian Country Today, Navajo Times, Arizona Republic, Native Sun, Tribal College Journal, Pechanga.net.
- North Dakota Tribal College Receives Tipi for Cultural Learning Opportunities, January 12, 2017, Bismark Tribune, and Kansas City, Missouri media.
- Should Kids Have Cell Phones? Experts Pick Sides, *Wallet Hub*, January 6, 2017, <https://wallethub.com/blog/should-kids-have-cell-phones/31058/#tarajeán-yazzie-mintz>
- How 2 Colleges Help Native Students Succeed, Cheryl Crazy Bull, *Chronicle of Higher Education*, January 8, 2017. <http://www.chronicle.com/article/How-2-Colleges-Help-Native/238835>



- Future of Native Students Uncertain: With President-elect Trump taking office soon, where do Native students stand?, by Cheryl Crazy Bull (blog reprint), Jan. 3, 2017. <https://indiancountrymedianetwork.com/education/native-education/future-native-students-uncertain/>
- APS Partners with American Indian College Fund to Provide Scholarships to Navajo Students, by Elaina Verhoff, Visionary Business Magazine, (Arizona) December 2016.
- American Indian College Fund Teams Up With Boys & Girls Clubs of America to Alleviate Financial Barriers to College for Teens, Market Wired, Dec. 1, 2016.
- Pendleton® Weaves New 2016 American Indian College Fund Blanket, Cowboys and Indians, January 2017 issue.
- Native American Colleges Have Abandoned the Student Loan System, by Molly Hensley-Clancy, October 10, 2016, Buzzfeed, [https://www.buzzfeed.com/mollyhensleyclancy/tribal-colleges-exit-the-student-loan-system?utm\\_term=.fepopQ8rX#.angM8IAQG](https://www.buzzfeed.com/mollyhensleyclancy/tribal-colleges-exit-the-student-loan-system?utm_term=.fepopQ8rX#.angM8IAQG) (referred to Carrie Billy for interview since this was about our schools not accepting student loans)
- “Celebrating What It Means to Be Indigenous” blog posting, Cheryl Crazy Bull, Indian Country Today, <http://indiancountrytodaymedianetwork.com/2016/10/10/celebrating-what-it-means-be-indigenous-166051>

## Resource Development

### COMMUNITY ENGAGEMENT/EVENTS:

The New York Flame of Hope Gala is scheduled for Tuesday, April 25, 2017 at Gotham Hall, with headline entertainment by the Indigo Girls. TCU Presidents are provided with one comp ticket to attend, and allowed one guest ticket at cost (\$300). **Please RSVP by April 1 to Hannah Urano** [hurano@collegefund.org](mailto:hurano@collegefund.org) or call her at 303.426.8900 if you would like to receive your complimentary ticket and for assistance in registering for this event. Hannah is happy to respond to any additional questions you may have.

## Accountability and Transparency

### CHARITY WATCHDOG RATINGS

The American Indian College Fund meets all charity watchdog standards:

- In June 2016, Charity Navigator, the nation’s top charity evaluation system, awarded the College Fund with a **four-star rating**, the highest rating possible, for sound fiscal management and excellent transparency.
- In June 2015, the College Fund was reaffirmed by the Better Business Bureau’s Wise Giving Alliance as meeting its 20 Standards for Charity Accountability. The College Fund is authorized to use its seal of approval for another two years, ending June 2017.
- The College Fund earned the “Best in America Seal of Excellence” from the Independent Charities of America. Of the one million charities operating in the United States, fewer than 2,000 organizations have been awarded this designation.
- The College Fund received a “B+” rating from *CharityWatch* (formerly the American Institute on Philanthropy) and is the only American Indian organizations classified under its index of top-rated charities.



AMERICAN INDIAN  
COLLEGE FUND

# 4TH ANNUAL TCU FACULTY RESEARCH CONVENING

**JUNE 19-20, 2017  
EMBASSY SUITES,  
DOWNTOWN DENVER**

**CALL FOR PROPOSALS DEADLINE: APRIL 7, 2017**

## **Call for Proposals:**

We are accepting proposals in the areas of best practices, student support services, research, policy development, and pedagogical strategies in the areas of developmental education, workforce education, and community education.



Use this link to Register & Submit Proposals:  
<https://goo.gl/forms/hcgJKdozfwRjRgBH3>

\*Travel stipend available to presenters.

Contact Natalie Youngbull, [nyoungbull@collegefund.org](mailto:nyoungbull@collegefund.org),  
for further questions.



## BOARD OF TRUSTEES JOB DESCRIPTION

<b>ACCOUNTABLE TO</b>	The Board of Trustees has the overall responsibility for the American Indian College Fund (“College Fund”). The Board is accountable to the public and Indian people to build long-term financial performance and value in the College Fund and to assure that the College Fund operates consistently with high values. The primary constituents of the Board are the tribal colleges and universities (TCUs), their students and donors to the College Fund.
<b>LEGAL RESPONSIBILITIES</b>	<p>The business and affairs of the College Fund are managed by or under the direction of the Board of Trustees. The Board is responsible for regularly evaluating the effectiveness of management in the execution of the College Fund’s mission and business strategies. The legal obligations of the Board are comprised of:</p> <ul style="list-style-type: none"> <li>⊕ Duty of Care – makes prudent decisions, i.e., must exercise care of ordinarily prudent person in a like position and under similar circumstances.</li> <li>⊕ Duty of Obedience – responsible for the operation of the College Fund in compliance with all applicable laws and regulations and the College Fund’s legal documents.</li> <li>⊕ Duty of Loyalty – faithful pursuit of the College Fund’s interests above the interests of another person or organization.</li> </ul>
<b>GENERAL DUTIES</b>	<ul style="list-style-type: none"> <li>⊕ Identify organizational values and vision to benefit the TCUs, their students and donors to the College Fund.</li> <li>⊕ Provide guidance, counsel, and direction to management in formulating and evaluating strategies and plans.</li> <li>⊕ Monitor performance of the College Fund against established criteria.</li> <li>⊕ Evaluate the effectiveness of the Board.</li> <li>⊕ Ensure management succession, including hiring the president.</li> <li>⊕ Evaluate the College Fund’s President &amp; CEO.</li> <li>⊕ Identify possible nominees to the Board.</li> <li>⊕ Exercise prudence and adhere to ethical practices, monitor compliance with federal, state and local common and statutory law, and provide full and fair disclosure to our donors, regulators and other constituents.</li> <li>⊕ Exercise all powers reserved to the College Fund in the Articles of Incorporation, the Bylaws and the Committee Charters.</li> <li>⊕ Establish policies for Board operations.</li> <li>⊕ Assist with fiduciary responsibilities, e.g., review the organization's financial statements, adopt an annual budget, monitor investment strategies, and approve policies.</li> <li>⊕ Prepare for and attend all Board meetings and serve on Committee(s) as assigned by the Board. Participate appropriately in Board and Committee meetings.</li> <li>⊕ Contribute financial resources in a generous way to the College Fund taking into account personal circumstances and lend expertise to the Board for the good of the College Fund.</li> <li>⊕ Assist with the development of long-range strategic fundraising plans to meet the needs of the TCUs.</li> <li>⊕ Promote and advocate on behalf of the College Fund and the TCUs. When possible, attend College Fund functions, e.g., special events.</li> </ul>

<p><b>CODE OF ETHICS &amp; CONDUCT</b></p>	<p>All members of the College Fund’s Board are expected to adhere to our Code of Ethics &amp; Conduct and Conflict of Interest policies. A member of the College Fund’s Board will:</p> <ul style="list-style-type: none"> <li>⊕ Declare any personal conflicts of interest and abstain from voting on issues that appear to be conflicts of interest.</li> <li>⊕ Be respectful, in and outside of the Board meeting, of fellow trustees and their opinions.</li> <li>⊕ Not use position on the College Fund’s Board for personal advantage or the personal advantage of friends, relatives, or business associates or affiliates.</li> <li>⊕ Observe confidential proceedings of the Board and not discuss proceedings outside of the Board meeting.</li> <li>⊕ Support open discussion on any agenda item prior to a vote. Once vote is taken, support the decision of the majority (unless the action violates the Code of Conduct).</li> <li>⊕ Not undermine the President’s authority nor interfere with the duties of the President. Refrain from making special requests of the staff.</li> <li>⊕ Recognize that the College Fund’s and the TCUs’ best interests must prevail over any individual interest.</li> </ul>
<p><b>STATEMENT OF CORE STANDARDS</b></p>	<ul style="list-style-type: none"> <li>⊕ Honesty: act with complete honesty in all dealings.</li> <li>⊕ Integrity: act with personal and professional integrity.</li> <li>⊕ Respect: respect others and support and protect diversity.</li> <li>⊕ Loyalty: be loyal to the College Fund and its mission.</li> <li>⊕ Confidentiality: protect confidential information.</li> <li>⊕ Responsibility: manage the College Fund’s resources in a responsible manner, thus maximizing the College Fund’s ability to advance its mission.</li> <li>⊕ Transparency: be open and candid about activities and operations.</li> <li>⊕ Governance: Govern carefully and honestly to advance the mission of the College Fund.</li> <li>⊕ Compliance: Comply with the College Fund’s Code of Conduct, the rules and regulations of the College Fund as well as both the letter and spirit of all federal, tribal, state and local laws.</li> <li>⊕ Duty: Seek guidance concerning, and report breaches of, the College Fund’s Code of Ethics &amp; Conduct.</li> </ul>
<p><b>SKILLS &amp; ABILITIES</b></p>	<ul style="list-style-type: none"> <li>⊕ Ability: to listen, analyze and question objectively, think clearly and creatively, communicate effectively and work well with people individually and in a group.</li> <li>⊕ Willing: to read all Board and Committee meeting minutes and other materials sent out before Board and Committee meetings, take responsibility and follow through on given assignment(s), <b>donate personal and financial resources</b>, promote and advocate on behalf of the College Fund and the TCUs, and evaluate oneself as a Board member.</li> <li>⊕ Develop certain skills if you do not already possess them, such as: cultivate and solicit funds, cultivate and recruit Board members and other volunteers, read and understand financial statements, and learn more about the programs supported and administered by the College Fund.</li> <li>⊕ Possess: honesty, sensitivity to and tolerance of differing views, a professional, responsive and patient approach, personal integrity, sense of humor, appreciation of the College Fund and the TCUs, and concern for the College Fund’s development.</li> </ul>

**Tribal College and University Library Association (TCULA)  
Report to the AIHEC Board  
March 2017**

**Alaska:**

**Iisagvik College, Barrow, Alaska** - Tuzzy Library has ushered in the new year with a number of changes, beginning with the retirement of long time director David Ongley, and the dedication of the library archives in his honor. David's successor Christie Burke worked closely with David for over two years as Technical Services Librarian and archivist at Tuzzy. Fellow Tuzzy staff member Jason Russell has moved into the position vacated by Burke. Tuzzy proudly welcomes another MLS to the library team with the recent hire of Nicholas Roghair in the cataloger position.

The language preservation project developed by Public Services Librarian Erin Hollingsworth continues with the award of a National Science Foundation grant. The award will build on, improve and promote an earlier NEH grant project to develop Iñupiaq language database content.

Newly tapped Archivist Jason Russell is working with the University of Washington Tribal Stewardship Cohort in a collaborative project with the Iñupiaq Heritage Center. The result of this 15-month program will be the implementation of a joint instance of the Mukurtu digital content management system, which was developed with and for indigenous communities.

The library hosted another successful archival photo identification project at the biannual Iñupiaq Messenger Feast Celebration in February. Festival attendees from all across the North Slope of Alaska stopped by our exhibit to review more than 600 photos and contribute identification information to the project.

**Arizona:**

**Tohono O'odham Community College Library, Sells, Arizona** - At the beginning of this year, TOCCL received an additional 150 square foot office to expand its facilities. Library staff moved office supplies cabinets, archival supplies, most of its technical services materials, a staff computer, colored paper rolls, and most of its office equipment into the new space. Space is freed up to expand special collections to make it more user friendly with a table and chairs for patrons to use for studying, rearrangement of the reading room to meet the needs of students, and moving the DVD and special collections shelving so that 3 additional bookshelves and a fireproof file

cabinet may be added to house the backlogged special collection and archival materials. A weeding project for the circulating book collection is underway to relocate items to other collections, to the local tribal public library, or onto the Free Books cart. The Library also expanded its evening hours and is now open on Saturdays, 9:00 am to 5:00 pm. The West Campus branch is open Tuesdays and Thursdays, 7:00 am to 4:00 pm. We are surveying students, faculty and staff at the campus to identify which days and times would be best to increase the Library's being open.

## **Kansas:**

**Haskell Indian Nations University, Lawrence, Kansas** – For the first semester since the opening of Tommaney Hall, Haskell library operations continued in January 2017 without founding team member, Gloria Graves. Her well-earned retirement meant a tweaking of daily management tasks amid continual improvement in access, library space design, and information resources ([2016-2017 Haskell databases](#)). Library Director, Beverly Fortner, oversees the coordinator of disability services and Haskell Library with one librarian, one library technician, six student library assistants, and two volunteer catalogers.

In November 2016 the library opened its entry doors to the south with the installation of the security gates. New print monographs were purchased to support our baccalaureate Elementary Education program, with a focus on Native American literature for children and children's literature classics. Environmental Studies print monographs were updated to include current hot topic with an indigenous perspective. Indigenous American Indian Studies modernized in law and indigenous knowledge research topics, to include the AIHEC Bowl 2017 titles.

Ingenious library technician, Danielle Horne, along with Team ASC student library assistants streamlined the library's spring [textbook distribution](#) to first and second year students with precision and rave survey reviews. The library also managed circulation check-out of one-hundred thirty graphing calculators made available for spring semester checkout through a collaboration with the Math Department and a Title III grant.

IL instruction is based upon learning objectives set by instructor, while always promoting our resources and partnerships. Fall IL programming reached 42% of student population by course instruction and freshman dorms sessions. Spring IL instruction programming is at the request of the instructor. Our library partnerships include provisions for state, regional and consortium interlibrary loan, KU Libraries, and the State of Kansas online eBook and online resources. Students connect to library services through a newly redesigned Haskell website, face to face, and by phone, text, Snap Chat, Facebook, and Messenger. Each has been used for reference questions, with face to face and texting as most popular. Students also visit the library to use the Writing Center, which is a collaboration with the library, English department faculty, and our Student Success Center peer tutors that provide services during the library's operational hours (Sundays noon-9pm; Monday-Thursday 8am-9pm; Fridays 8-5pm).

## Michigan:

**Keweenaw Bay Ojibwa Community College, Baraga, Michigan** – Here at Keweenaw Bay Ojibwa Community College Library in L'Anse, Michigan Spring Break begins with the end of this week. And, my break begins at the end of work hours today, so ... here is our report.

The library is being visited by more of our students with each semester. During the Fall Semester 467 visitors came to use the library. Tutoring services on an as needed basis is provided by librarians. We also provide proctoring services to Keweenaw Bay Indian Community members. This semester a Typing Club is available to KBOCC students needing to improve keyboarding skills.

Our college is administering a Native Food Pathways grant. The library is the home of the Seed Saving Library, which will open to seed distribution this May. The seeds collected are native to our county and are non-GMO seeds. When a seed packet is taken from the Seed Saving Library, the grower agrees to collect and return a portion of their seed crop back to the library in the Fall.

This school year a faculty book club was started by a librarian, myself. The first book read was a local book anthology of Ojibwa authors titled Voice On the Water. It was published by Northern Michigan University in Marquette, Michigan. The second book, The Round House by Louise Erdrich, will have its discussion group meeting in March. I am hoping there will be time to include Winona LaDuke's Last Standing Woman into the end of this semester.

Last year tribal librarians were asked how they indigenize their library space. We are hoping to add some painted Ojibwa floral design to our wall space in the near future. The designs will be in the area of informational bulletin boards and the circulation desk as a way to highlight their importance in the library.

We were also happy to purchase a laminator for faculty use this semester.

**Saginaw Chippewa Tribal College Library, Mount Pleasant, Michigan** - The Saginaw Chippewa Tribal College Library has now been in its new location in the Student Resource Center building for almost a year. We replaced our shelving this winter, nearly doubling the space for library materials available for check-out. We continue to sort and add materials from the professional collection of retired professor of Native Studies Mico Slattery, a project which can now be completed thanks to the additional shelf space.

## Minnesota:

**Leech Lake Tribal College, Cass Lake, Minnesota** – On February 4, the Leech Lake Tribal College Library celebrated two milestones at once: surviving two full years in our permanent building and cataloging our 10,000<sup>th</sup> item! Along with keeping up with the usual chaos of the

semester, the library has been busy with new programs and services. In November, the library hired JR Robinson as the new Youth Services Library Assistant. JR has been reading stories each week in Leech Lake Head Starts; drafting an Ojibwe language board book; and helping the library distribute hundreds of brand new children's books to local Head Starts, community centers, and a homeless shelter. Beginning this winter, in collaboration with the Leech Lake Band of Ojibwe's Education Division, the library is coordinating digital literacy courses, offering 10 computer classes per week to all community members. Grant funding provides stipends and wages to several LLTC students who are working as instructors.

**Red Lake Nation College, Red Lake, Minnesota** - The Medweganoonind Library is now in its second full year of operation! During this past fall semester, we had 105 new sign-ups for library cards, 597 total student library visits/sign-ins, and 291 visits/sign-ins in the Learning Center. We received an IMLS Enhancement Grant to increase community involvement in the library as well. This grant will allow us to host monthly story and craft activities, technology workshops, hire summer interns, run adult reading groups and programs, and do our very first summer reading program! Although community outreach is definitely a focus, we are also working diligently on collection development and access. We are about 25% done with cataloging the collection. Our goal is to have everything cataloged and accessible online by the end of Summer 2017.

**White Earth Tribal and Community College, Mahnomen, Minnesota** – The WETCC library has been in transition. The new library and archives space, included in the college's new wing, opened just in time for Fall Semester 2016, complete with a new librarian. This is the first time that the entire library collection, containing some 7,500 items, has been housed together in once space. Priorities have been to organize, assess, weed, and enhance the existing collection. In addition, the college has been working with White Earth's Tribal Historic Preservation Officer/NAGPRA Representative to find cooperative projects with which to build an on-site tribal archives collection.

### **Montana:**

**Aaniiih Nakoda College, Harlem, Montana** – Aaniiih Nakoda College Library was awarded a two-year IMLS Enhancement Grant to provide outreach services to the remote areas of the reservation. The fall was spent planning and working with potential partners, and now the outreach services will begin. The library will provide STEM-related presentations during these outreach visits along with informal bookmobile services to the residents of Hays and Lodgepole. Also through the grant, the library was able to hire a full-time library assistant. She has been a great addition to the library, helping out where needed and even offering weekly Yoga sessions. The Library continues to serve the students of the White Clay Language Immersion School through their weekly visits to the library. During their visits we do hands-on activities, library-related activities and spend some time reading with them. The library has also been successful in working with many of the ANC Faculty members to provide information literacy instruction to students. By working with faculty members, discussing what the library has to offer, individualized instruction and assignments have been developed that give students a well-rounded view of all aspects of library services and how to intelligently use information.



**Blackfeet Community College, Browning, Montana** - Medicine Spring Library has been going through many changes since the beginning of Fall Semester 2016. As a reminder, in the last report Aaron LaFromboise was hired as the new Library Director, and the library went through some physical changes, making room for a centralized Reference desk and a reading/collaboration area.

Currently, library staff have been busy with new programming. In the past, the library has only done one time only programming events that were brought to the attention of the library. In order to serve students, and community members better the library has set a very ambitious programming schedule for the first six months of the year. Programming includes: weekly half hour mini-information sessions to help students with writing and research; monthly community technology classes; monthly activities for children; monthly activities for families and community members; a book club that meets every month; and monthly staff training. So far, almost two full months into the programming schedule we have held 11 activities.

To keep up with the demanding programming schedule the library has instituted two new student internships, one in the archives to help with inventory and programming, and the other to assist with all of the new programming facilitated by the library. One of the goals at BCC is to prepare students for the workforce, and one way to do that is to offer quality internships throughout the college. We have hired two students who have little to no office experience to help them gain confidence in their skills when they move into the job market.

We have started a pilot program of checking out laptops to students overnight. This program is proving to be popular and we are exploring avenues to purchase more laptops and to make this a permanent student feature in the library.

We have joined TRAILS, the new academic library consortium in the state of Montana, to purchase electronic resources for our students at a reasonable cost. In the past, the library only used free databases paid for by the Montana State Library, but with budget cuts, they had stopped providing that service. So far, we have purchased three research databases for the first time and are looking forward to other opportunities that TRAILS is bringing us.

A large shifting/reprioritizing/weeding project was started in August and will continue until the entire collection is finished. We have reassigned over 500 items from in-house use only to circulation, many of these items came from the special reading section in the archives. After that collection was assessed, we realized that many books were not specific to the tribe and should be available for checkout. We have also overhauled the fiction section of the library and are slowly moving through other sections. To build our collection when the college first began, we received many, many donations, scoured discarded books from other institutions, and have received countless Library of Congress surplus books. Many of these books do not add to our mission of providing material to support curricula at the college and so we are getting rid of items that do not fit our collection development policy.

**Chief Dull Knife College, Lama Deer, Montana** – Dr. John Woodenlegs Library.

The library staff has been attending trainings for the new cataloging and circulation system, Alma. Alma supports collaboration arrangements with the Treasure State Academic Information and Library Services (TRAILS) consortium. TRAILS is the new consortium that is replacing OMNI. The academic libraries of Montana can mitigate the escalating costs of library materials in higher education while enhancing access to information and services with the assistance of the TRAILS consortium.

The library remains a very energetic and busy center for the college and community. The library averages 150 users a day and circulation is on the increase. The library is gearing up for planning the summer youth program.

The library formed a partnership with the Boys and Girls Club and hosted a county art exhibit on January 22, 2017. There were 279 pieces of art entered in the art show. The categories were monochromatic drawing, pastel, and mixed media. The ages of the artist ranged from 6 to 18.

**Fort Peck Community College, Poplar, Montana** – James E. Shanley Tribal Library. The Library had a busy fall semester. We had 383 enrolled students for fall semester and 352 students for Spring semester. The Library is a very active place which is used by the community as well as students and faculty. The Library's circulation for fall semester was 16,624 items for August through December which is an average of 168 items per day. We added 175 new patrons and 341 new items. There were 15 children's story time meetings. Our Story Time provider has started substituting at the school so she can't always have our Wednesday story time. We let patrons know and there are always kids and parents when she is here. We loaned 26 items on interlibrary loan and borrowed 33 items.

The Library was awarded an IMLS Enhancement Grant which started in October, 2016. With this grant we replaced all 26 of our patron desktop machines and will be offering a variety of computer classes to the community. We will be digitizing the *Wotainin Wowapi*, which was the tribal newspaper from 1974 to 2008. It will be available through Montana Newspapers, <http://montananewspapers.org/>. We will also be adding other reservation newspapers as the funds allow. Another component of the grant is to digitize VHS tapes of elder interviews that were done during a project in the early 1990's so that they will be able to be used by the community, researchers or faculty. There are several other components of the grant which will be going during the second year.

We have one full-time and two half-time employees which covers the hours we are open. We are open 8-5 Monday – Thursday and 8-3 on Friday.

**Little Big Horn College, Crow Agency, Montana** – As part of the new TRAILS (Treasure State Academic Information & Library Services) consortium which consists of all 24 academic libraries in Montana, the library, with its enhanced group purchasing power, has greatly upgraded its electronic resources – periodical databases and e books. We have gone from 48 to 86 journal/magazine databases at a much lower cost. For example, our old subscription to Ebsco's Academic Search Complete cost us \$6,500 but under TRAILS pricing, is about

\$1,200. Ebsco's e book Academic Collection subscription would cost \$4,800 per institution annually if each library were to purchase it individually but through TRAILS will be only \$234.76.

A subset of 17 TRAILS members has joined together in a joint Primo/ExLibris union catalog which not only contains our holdings information, but is a discovery system which also searches articles and books in one search. The corresponding library staff user interface, Alma, also allows us access to more efficient cataloging and interlibrary loan services/functions than our old system did. The library staff has been attending trainings for this new cataloging and circulation system. The new Alma/Primo system went live on December 16<sup>th</sup>. The library director and assistant librarian completed their Alma certifications in November and December, respectively. And we still have interlibrary loan access to all libraries in the state via the Montana Shared Catalog and internationally via the Online Computer Library Center (OCLC).

The Cultural Enrichment class/lecture series continued on in the fall and spring semesters. The following is the list of the twelve fall presentations, to give an idea of what they are:

SEPT. 8, 2016	JON ILLE	THE THREAT TO OPEN THE CROW RESERVATION 1908-1919
SEPT. 15, 2016	CLARENCE BELUE	THE HISTORY OF WHITE CONTROL OF CROW LANDS
SEPT. 29, 2016	JANINE PEASE	EARLY CROW RESERVATION SCHOOLS
OCT. 6, 2016	EMERSON BULL CHIEF	THE ARCHAEOLOGICAL EVIDENCE FOR THE CROW MIGRATION
OCT. 13, 2016	CARLENE & DAN OLD ELK	THE WAR ON POVERTY ERA AND PROGRAMS ON THE CROW RESERVATION IN THE 1960s
OCT 20, 2016	RAPHAELLE REAL BIRD	CROW WOMEN'S ROLES
OCT. 27, 2016	WENDY RED STAR	SELF REPRESENTATION THROUGH

		CONTEMPORARY ART, ARTIST TALK
NOV. 3, 2016	JANINE PEASE	THE CROW VOTING RIGHTS CASE
NOV. 10, 2016	ADRIAN HEIDENREICH	THE 1880 CROW INDIAN DELEGATION TO WASHINGTON D.C
NOV. 17, 2016	DENNIS BIG HAIR	THE FLANDREAU INDIAN SCHOOL
DEC. 1, 2016	JON ILLE & CHRISLYN NOME RED STAR	THE DIGITIZATION OF CROW AUDIOVISUAL MATERIALS PROJECT
DEC. 8, 2016	GRANT BULLTAIL	THE BATTLE OF RAINY BUTTES, A CROW- SIOUX ENCOUNTER

All of these will be digitized and made available online via our IMLS digitization project described below.

LBHC has prepared for the full accreditation visit coming in April through a series of college-wide meetings and the writing of our 190 page self evaluation report. As always, it was a time intensive effort writing the 17 page library and archives section.

The *Little Big Horn College Archives: Crow Indian Historical and Cultural Collections* in December was awarded a grant from the National Endowment for the Humanities (NEH) in the amount of \$100,000 to have a selection of LBHC Crow/Native American Studies, social sciences, and humanities faculty gather post WWII Crow oral history narratives from elders who experienced several significant events in Crow history before these elders pass away. The post WWII period has been neglected in favor of historical themes related to the pre-reservation or early reservation periods. The interviews will be transcribed and the transcripts of these interviews will then be taken by the faculty members, developed into course modules and integrated into several of their courses. This will be a great way to integrate the Archives with the classroom. The interviews will be recorded in both digital audio and, where the interviewee is comfortable, high definition video formats. All recordings and transcripts will be included in the corpus of the audiovisual materials included in the digitization project (described below) and, where the interviewee agrees, made available online. The work on this project will commence in the spring of 2017.

In the period from September 2016 thru February 2017, the Archives staff have accomplished a great deal in terms of collection processing and digitization. We acquired a donation of

documents from the Crow Tribal government and records from the New Deal era Federal Writers Project from the early 1940s. A number of scholars have tried to find these Crow cultural and historical stories over the years but were unable to locate them including at the Montana Historical Society and the Library of Congress. The 94 year old daughter of one of the interviewers gifted these interviews/stories to us in February. The Archivist has already processed these materials, as the Library and Archives staff deemed them to have great historical and cultural importance. The Archivist also processed the Crow Cultural Commission documents from the Crow Tribe that detail a great deal of long range planning on cultural issues pertaining to the Crow Nation in the 1970s. This donation from the Crow Tribe has been sorted according to three series and further divided into numerous sub-series centered on cultural affairs, natural resources, and enrollment.

We have continued making progress on the digitization project titled *Digitizing Crow Indian Oral History: Preservation, Perpetuation, and Access*. The Audio/Visual Technician digitized and created metadata for over one hundred hours of audio and ten hours of video during the five-month period between September and February. We have completed the bulk of our audio tapes and will soon focus on the video holdings in the Archives. Furthermore, we began uploading materials on the Content Management System Mukurtu that will eventually allow us to present materials online in a culturally appropriate manner. The Librarian and Archivist feel that completing this project is of major significance for both the college and the Crow community, so we recently hired a second employee who will devote their work full time to the project.

**Salish Kootenai College, Pablo, Montana** - The SKC D'Arcy McNickle Library has spent the past Fall and Winter quarters engaged in information literacy instruction with approximately 30 workshops being offered to over 300 students. Extended study hours were offered over two midterm weeks and one finals week with strong student attendance. The majority of staff time was primarily taken up learning the new ALMA ILS system, migrating data, passing certification trainings and working on data clean-up projects.

**Stone Child College, Box Elder, Montana** – The Stone Child College/ Rocky Boy Community Library (SCC/RBCL) has been going through some changes and upgrades. The SCC/RBCL joined the Treasure State Academic Information and Library Services (TRAILS) Consortium to procure databases for the library. The databases that were added to the library were ProQuest, EBSCO and ScienceDirect. The library has also been going through a remodeling in the form of new carpeting, new bookshelves in the young adult area, ten new computers in the computer lab, and rearranging of the archive and A/V rooms. The library also received seven new iPads that have a Cree language app downloaded on them. The library has been going through a weeding process. There are thousands of older periodicals that are being gone through. The library staff have notified the college faculty and staff as well as the Rocky Boy community of the available periodicals. Samantha Courchane has been working as the library assistant since September 2016.

The SCC/RBCL has received some very generous donations both monetary and actual items. We received monetary donations from Loreal Edmondson, Vern Gardipee, Jr., Timber Army, and Siri Harding. Blakely Brown from UM-Missoula donated six large boxes of nutrition journals to the library. Dorothea Susag donated thirty-one books Native American books. Most

of the books that Mrs. Susag donated pertained to the Chippewa-Cree people. Tim Boetcher from California donated 1125 CDs of various musical genres. Susanne Caro from the UM-Missoula Mansfield Library donated a couple of books. Larry Gomoll a teacher at Stone Child College donated numerous magazines, journals, and books to the library.

In October 2016 the library had an event called “Harry Potter themed Halloween Party.” The event featured the Harry Potter movies, there was a Honeydukes candy shop, costume contests, bobbing for apples, sorting into houses, arts and crafts, and snacks were provided. This event brought 156 people into the library. To go along with the Halloween theme of October every Friday during the month the library had a scary movie day and provided popcorn and drinks. These movie days brought in 36 people. In November 2016 the library held an event entitled “Coloring, Cupcakes and Cookies.” The event brought 56 people into the library. Coloring sheets were provided and cupcakes and cookies were provided to be decorated.

In December 2016 instead of having a community event. The library staff collected winter items such as, hats, gloves, scarves, coats, jackets, socks, sweatshirts, and blankets to be donated to the Water Protectors at Standing Rock. The items were to be delivered by a community members, but because of the weather was unable to make the drive. The library staff reached out to Mark Holman at Sitting Bull College Library and three large boxes of items were sent him to be taken to Standing Rock.

Joy Bridwell has been selected as a 2017 ALA Emerging Leader and is being sponsored by the American Indian Library Association. Joy attended the ALA MidWinter Conference in Atlanta, Georgia in January 2017. The project that she will be working on is the International Relations Round Table – Building and Enhancing Global Connections through Sister Libraries. She will also be attending the ALA Annual Conference in Chicago, IL in June 2017 where she and her group will present their poster presentation.

Joy has been working with Knowledge Bowl students that are preparing to attend the 2017 AIHEC Student Conference in Rapid City, SD in March. The library staff is also working on planning more community events as well as preparing for summer reading in July. The library director is working with the accreditation committee to prepare for an accreditation visit that will take place soon.

### **Nebraska:**

**Nebraska Indian Community College, Niobrara, Nebraska** - NICC installed CANVAS, a learning management system. So the library has been busy helping students learn the system.

SALT website is now available to students and instructors. SALT is a free educational program emphasizing smart financial decisions for college students. The library has been relaying this information to students, staff, and instructors.

Tutors have been hired for the three campuses. There is an increase in the number of students contacting the tutors for help. In addition all staff has been assigned to students to act as their

retention advisor keeping in contact with the students as to concerns arising while attending college.

As always books, magazines, newspapers, etc. have been ordered to add to the library's collection.

The library GED Program hired a 1/2 time instructor and purchased TABE online testing to assess math, science, social studies, and language skills.

The library received an enhancement grant to pay for the cost of educational search engines, American Indian History online, Ethnic News Watch, and Environment Complete.

### **New Mexico:**

**Institute of American Indian Arts, Santa Fe, New Mexico** – The Institute of American Indian Arts Library received a \$4000 STEM grant from the New Mexico Library Foundation in January 2017 to support the new Desert Ecology course offered this spring semester. The grant funding is supporting the purchase of books that students are using as they prepare for their week-long field research project that will take place over spring break. The grant also funded the purchase of scientific equipment that students will use in their field research.

The archives acquired the archives of Taos painter Pop Chalee Collect in Fall 2016. The collection includes scrapbooks and photographs collected and/or created by the artist.

The IAIA archives will be completing the third phase of a three-phase shelving project this spring. Over the past three years the archives space has had new compact shelving installed and space-saving drawers and shelving units installed. The new shelving has more than doubled the amount of shelving space for archival material.

In order to reduce stress during midterms and finals, the library began inviting a volunteer group of therapy dogs to campus in fall 2016. In the fall 4 dogs and their owners came to campus from the Southwest Canine Corps of Volunteers. Along with the dog visit, students, staff, and faculty are encouraged to bring pictures of their favorite pets to the library to post on a bulletin board throughout the semester. The fall event was a big success and many of the students are looking forward to the dogs' return this spring.

### **North Dakota:**

**Cankdeska Cikana Community College, Fort Totten, North Dakota** – The Valerie Merrick Memorial Library continues to add and update the collection with books, dvd's, health topics (e.g. health disparities and disease prevention), subscriptions, children's books, children's educational dvd's, and online databases. We currently have 18,006 items in our holdings, which is an increase of 200+ items since our last report. For the months of October through January, we have averaged 2,000+ patrons per month. We sign up at least five new library cards weekly.

Every week the library celebrates "Dakota Culture Night" where anyone from the community who is willing to learn the Dakota Culture are welcome. VMML provides all the materials to create traditional arts/crafts such as beading, star quilts, appliqué work, and Dakota Language. Once a month we celebrate "Family Night" where we provide educational materials (e.g. movies, handouts, and activities) along with Dakota Culture Arts & Crafts, Dakota Language & Culture lessons, and read aloud two books to go along with that particular month's theme. We have also integrated a weekly story hour with children (6 weeks to 4 year old) from the college childcare center Sacred Children's Place. This allowed us to expand on our collection of children's books and board books. Recently we have collaborated with the college Nutrition/Health Instructor and held a Nutrition Workshop about the importance of heart health awareness where 24 people attended. It was a wonderful time and we look forward to working together in the future.

**Nueta, Hidatsa, Sahnish College (NHSC), New Town, North Dakota – Singing Spring Library.** In Fall of 2016, the Nueta Hidatsa Sahnish College library was nameless. We deemed it necessary to give the library a new name, and dedicate it to Quincee Baker. We hosted an event and ribbon cutting for the dedication event. For the year of 2017, the Singing Spring Library has made the decision to start tracking our visitors, students as well as people from the community. We would like to expand our community outreach by making the general public more aware that Nueta Hidatsa Sahnish College does have a public library available for use by them. Singing Spring Library today is doing many updates which include working on the summer reading program, cataloging more new books, and we are planning to expand the special collection room.

Another plan is to transfer all of the VHS videos onto DVDs for future reference and entertainment. We also plan to re-arrange the library so that it is more aesthetically pleasing. In addition, we would like to update the furniture as well as windows, doors, shelves, cabinets, children's area, and more. We have been working on updating databases such as Ebscohost, Ancestry, Credo, Infotrac, and many more. We want to make sure that these resources are always available to our students, so making sure they are running properly is vital to the Singing Spring Library's plan.

In January 2017, we hired the new Library Assistant, Wendy Lewis. We still have our student worker, Madelyn Casper to help. They are a great asset to the library. Overall, the Singing Spring Library has many plans we would like to complete and goals we would like to accomplish over the next few months as well as the years to come. These plans and updates are ongoing and we will continue to be a helpful, resource center for our students and community.





**Sitting Bull College, Fort Yates, North Dakota** – Sitting Bull College Library has just received the *Native Voices* exhibition from the National Library of Medicine. The interactive exhibition will be on display at the library until April. Sitting Bull College has been involved in the Native Voices project since early on and it is great to be part of the next chapter.

In addition to *Native Voices*, the library recently hosted *Thunder in Our Voices*, a multimedia exhibition on loan from the University of British Columbia that recounts the Berger Inquiry into the McKenzie Valley Pipeline.

We have also set up a new permanent exhibition *In Our Own Words: Native Impressions* that consists of portraits and word art created by University of North Dakota artists with the words and images of North Dakota tribal members.

We recently received a life sized photographic print of the High Dog Winter Count that was originally from Standing Rock. It joins the life-sized print of the Long Soldier Winter Count in our gallery for Standing Rock historical documents.

The library has received a number of book donations that are adding to our collections. One sizable donation we received was from a former colleague of Lakota anthropologist Dr. Beatrice Medicine. The books will become the core of a collection at the library in her honor.

The library has been engaging with the ongoing Dakota Access protests to try to preserve a record for the future in photos, video, documents and artifacts. We have had successes and failures, but eventually we will have a durable record of what transpired. Since inception, we have seen an increased visitation from the broad diversity that the protest has brought to Standing Rock. It has been a busy half year at the library with visitors (several famous) from across the globe as well as inquiries about Standing Rock through email and telephone.

**Turtle Mountain Community College, Belcourt, North Dakota** - During this past summer and fall the TMCC library completed inventory for the approximately 24K physical items in the library. We cut out the reference section, as most books in this section were put into the non-fiction section or weeded.

TMCC College has a first-year experience class for first year students. During one of the class times, the students come into the library and become acquainted with our services through a “treasure hunt” which involves utilizing our online catalog along with our online databases. This has been a great way for students to access all of the libraries resources. In addition to this, we also go into the classrooms and do a short presentation on accessing TMCC’s library databases. The TMCC staff are also working with the tribal planning program, researching items to become part of a Turtle Mountain Band of Chippewa (TMBC) app. This app will feature information about the history of the Turtle Mountain people.

We have completed the re-labeling of the TMBC and TMCC library sections. We have more work to do in this area, as each item has more information to be put in the mark records. Much of

this material has been in our catalog system for many years, and we want to make sure that every piece of vital information is included in the catalog.

**United Tribes Technical College, Bismarck, North Dakota** - UTTC Library is anticipating the HLC Accreditation Site visit to United Tribes Technical College in April 2017. The Librarian has participated in the Assessment of Student learning workshops. After attending the workshop the librarian prepared the Library Action Plan and the Library Assessment Plan. Professional Development was held at the end of Fall Semester and at the beginning of Spring Semester. The librarian attended all workshops.

The librarian continues to instruct Library Orientation to First Year Experience classes and Information Literacy/Research techniques to other classes as requested by faculty. An assignment to be done by the students after the First Year Experience has been created and will be assessed for future use.

The librarian has ordered new books and is processing them to add to the collection. Weeding of the periodical collection has been an ongoing project this year. The Library IPEDS and ACRL report are to be completed. The librarian continues to attend Central Dakota Library Network monthly meetings.

### **Oklahoma:**

**Comanche Nation College, Lawton, Oklahoma** - The Library underwent a long-awaited physical change by removing a wall between the library and the media lab. It resulted in a bright and comfortable space that can be used for all kinds of student activity. We still have the traditional library with books on shelves, but also have spaces for relaxing on a couch, collaborating with other students at worktables, a media hub, and room for storage.

In October the Librarian was fortunate to attend the Association of Tribal Archives, Libraries and Museums (ATALM) annual conference at the Wild Horse Pass conference center near Phoenix, Arizona. As usual, it was a very exciting conference and there were many chances to network with other professionals.

In November, the College welcomed a visit from two representatives from Senator Lankford's (Republican, OK) office that promised support for Native American Education. The Senator is currently assigned to United States Senate Committee on Indian Affairs. They were very impressed with the College facilities – especially the Library!

In January the Librarian was notified that she won a scanner from KCS Solutions, a vendor from the ATALM conference. The Scannx Book ScanCenter Flexi Lite enables users to scan pages from a book without damaging the spine. The best feature is that the output can in PDF, TIFF, JPEG or PNG formats and can be sent to a smartphone, a tablet, an email attachment, a USB drive, or a printer. We are hoping to save money and wasted paper by the use of this new equipment.

The Library continues to support the curriculum by providing circulating books, DVD's, reference materials, online databases, and textbooks. The collection continues to grow by purchases and donations. Currently there are more than 3,500 items in the collection.

**College of the Muscogee Nation, Okmulgee, Oklahoma** – CMN library added 350 items to its collection during the Fall 2016 trimester. Circulation is continually increasing. Thanks, in part, to a U.S.D.A. grant the library was able to add eight additional desktop computers along with necessary furniture and software, six additional laptop computers, a laptop cart, as well as all new bags and equipment for the eighteen laptops in circulation. The library also purchased a large-format printer and a DVD/Disc cleaning machine. The library added archive access to many new databases. In addition to the databases already offered, CMN added JSTOR Area Studies, Arts & Sciences XIV, VII, along with VI. We also added ProQuest Ethnic News Watch, History Vault, Legislative Insight, Indian Claims Insight, and eLibrary. Information literacy instruction with the new databases has begun and students, faculty, and staff are all excited for the additional resources now offered.

The librarian, Karen Haught, continues to serve as co-chair of the Oklahoma Library Association's (OLA) Tribal Libraries Committee (TLC). The committee recently completed a survey of all Tribal Libraries in Oklahoma, hoping to gain the insight necessary to meet its goals and objectives. The project, done in conjunction with a graduate student from the University of Texas School of Information, will be presented at the 2017 Annual Tribal College and Librarians Institute in hopes it can be replicated in other states. In addition, TLC will be hosting its first workshop over the American Experience Online.

### **South Dakota:**

**Oglala Lakota College, Kyle, South Dakota** - OLC Woksape Tipi Academic/Public Library & Archives.

#### *Staff*

We are extremely grateful to have a strong and dedicated staff to maintain what we believe is the heart of our institution and community. Our staff of six maintains services and outreach for our students and community members to maintain up to date resource access at each of the 12 branches of our main library. During the Fall, 2016 semester, Eric Peltier was hired as our new Outreach Technician. Eric travels hundreds of miles weekly to provide library services at our branch libraries at each college center, including the nursing library, the He Sapa College Center in Rapid City, and Cheyenne River College Center in Eagle Butte, located 180 miles away from our main branch.

#### *Information Literacy Instruction*

We have been busy preparing for external evaluations in preparation for a program review. We are a co-curricular program though we provide in-depth information literacy instruction based on ACRL standards in the classrooms and here at the library one-on-one. Our instruction adapts to the needs and skill levels ranging from secondary students through graduate level. The *Big 6 Research Steps* are the instructional tool that mirrors the literacy standards; a syllabus and matrix identify expected student outcomes, and we use Credo's pre and post assessment results to guide

our instruction. Our LibGuides pages are findable at <http://www.olc.edu/> and have provided us a way to reach students more effectively through constant updates and news regarding relevant and topical information, including a Community page that highlights links specific to Oglala tribal governance, treaties, and state and federal laws that impact our communities. We were able to join the FDLP as an electronic documents [library](#) and were just selected to participate in the Cataloging Record Distribution Program which provides us selected and relevant records to upload into our online catalog.

#### *Programming*

We had a busy fall with public programming: local author Cecelia Spotted Bear and multiple forums with Oglala Sioux tribal candidates in partnership with KILI Radio for the 2016 elections. Our year-round co-curricular activities include access to historical exhibits; Headstart visits and library support, the *Lakota Arts & Humanities Speaker Series*; weekly visits with the Lakota Woglaka Wounspe students; the *Build Your Own Library* (a donation driven) Program; and the *K-12 Reservation-wide Book Read Program*.

#### *Archives*

Increasingly, the archives have been providing primary source instruction outreach to students in Lakota Studies, Humanities, and General Education. Staff continues to support student and community research needs. We have been able to provide more support for genealogical requests with Stella Iron Cloud who works with us part-time through a state-sponsored elder workforce program. Her work has been an invaluable contribution to furthering our collection and development of files and what will become a database for improving access to family history information. We received our second digital repatriation of audio recordings, this time from the Library of Congress in conjunction with the National Endowment for the Humanities. Two academic interns are working in the archives during the Spring 2017 semester to further digitization and preservation work that is a constant and critical need. We have also recently partnered with a *Winyan's Omniciye* (Women's Meeting) group who has volunteered to help further translation and transcription work of one of our audio collections.

#### **Wisconsin:**

**College of the Menominee Nation, Keshena, Wisconsin.** S. Verna Fowler Academic Library, Menominee Public Library. The library finished our IMLS enhancement grant that focused on literacy in the community. One aspect was our community read; the book "Clay, water, brick" by Jessica Jackley was selected. This biography focused on the author's entrepreneurial endeavors and was filled with inspiring stories of the people she assisted with micro lending. Attendance was not as high as we expected at the author presentation. The grant support allowed us to get some interesting authors for our community read. To continue this well received activity the library had to scale down expenses for spring 2017. The library partnered with the Sustainable Development Institute (SDI) to bring in Robin Kimmerer who wrote "Braiding Sweet grass." Robin collaborates with SDI and they were able to help with her travel costs. Robin also graciously did not ask for a fee to present because of her long standing relationship with SDI and the college.

Family friendly programming has continued with DIY sessions, story time, STEAM activities, and movie showings. With the start of the spring semester 2017 the STEAM activities were

reabeled as “Full STEAM ahead” to try and attract more patrons. The library was also fortunate enough to receive another IMLS enhancement grant to focus on creating a Makerspace area and activities. This grant started in October 2016 and we have started with Maker Monday in February. Our first goal with our Maker Monday group is to have them create a Public Service Announcement for the Makerspace area using iPads.

Staffing gaps were partially filled in the fall with the hiring of another librarian to cover the 1<sup>st</sup> floor circulation needs and Special Collections on the lower level. This person has the difficult task of splitting her time between what were formerly two different positions. The youth services librarian also left in December and we are in the process of rehiring. This will hopefully happen soon so we can continue to support what the library started and meet the goals of our IMLS grant.

**Lac Courte Oreilles Ojibwa Community College, Hayward, Wisconsin** – The LCO library has begun work on its new IMLS Enhancement grant which focuses on Wisconsin Act 31. This law requires the teaching of American Indian studies in Wisconsin public schools. Material lists have been generated and school librarians have been asked to select materials for their collections. Classroom curriculum kits are also being developed around such topics as Indian Boarding Schools, Seasonal Activities, Treaties, and Games. These kits will be accessible through the library shared catalog (30 libraries in Northwestern Wisconsin). Act 31 programming for school and public librarians will be provided later in the year.

The library staff members have developed exhibits of library photographs-LCO Indian Education and LCO Veterans-for a nearby center. They have also developed a “gallery” of the photographs for the college hallways.

The library will host the Great Lakes Convening Culture Keepers in May. This group is composed of librarians, archivists, and museum personnel from Minnesota, Michigan and Wisconsin.

Respectfully Submitted,

Tim Bernardis  
Library Director  
Little Big Horn College Library  
Crow Agency, Montana  
President  
Tribal Colleges and Universities Library Association (TCULA)



**First Americans Land Grant Consortium  
(FALCON)**



**REPORT TO THE AIHEC BOARD OF DIRECTORS**

**June 7, 2017**

**Background**

FALCON is a nonprofit association of tribal college land-grant administrators, directors, faculty and staff. Its mission is to provide technical assistance, professional development, and networking opportunities to its members. In October 2003, FALCON was endorsed by the AIHEC Board of Directors and coordinates its activities with AIHEC, communicates regularly with AIHEC, and seeks AIHEC approval for significant initiatives.

FALCON elected new Board members this past fall. The FALCON officers are: Latonna Old Elk (Little Big Horn College), President; Dan Kinsey (Aaniiih Nakoda College), Vice-President; Henry Thompson (Chief Dull Knife College), Treasurer; Charlene Carr (Institute of American Indian Arts), Secretary; and Gary Halvorson (Sitting Bull College), Ex-officio. The FALCON Executive Director, John Phillips, has been supported in part through a technical assistance grant with AIHEC. All other FALCON officers and members work on a volunteer basis.

**Meetings**

The 2017 FALCON conference is scheduled for November 3-6, in Washington, DC. The conference will include student and faculty presentations, training, and USDA NIFA sessions. Registration will open this summer.

**Communications**

FALCON maintains an e-mail distribution list that regularly communicates with several hundred 1994 administrators, faculty, staff, students, and partners. Information is shared on available resources, funding opportunities, student scholarships, emerging topics, special events and conferences, and more. FALCON also has a portal as part of the AIHEC SharePoint Web Portal, which contains past conference materials, training resources, policy papers, and organizational documents (found at: <http://falcon.aihec.org/Pages/FALCONHome.aspx>).

### **Activities, Accomplishments and News**

FALCON was involved in the following activities and accomplishments since its last report to the AIHEC Board at the 2017 Spring meeting:

- FALCON is supporting two 1994 representatives attending the premier land-grant leadership development program (LEAD21) 2017/2018 class.
- FALCON provided scholarship support for three 1994 representatives to attend the National Association of Community Development Extension Professionals' (NACDEP) annual conference in Big Sky, MT, on June 11-14, 2017.
- FALCON continues to coordinate a 1994 water working group to plan for a collaborative initiative around water education, research and outreach. An 1862/1994 collaboration conference was held at Haskell Indian Nations University on May 23-25, 2017, and several projects are proceeding in the North Central region.
- FALCON is working with the University of Nevada-Reno, other 1862 land-grant institutions, and several TCUs to provide 1994 expertise on tribal water issues.

*Questions may be directed to Latonna Old Elk, FALCON President, at [latonna@lbhc.edu](mailto:latonna@lbhc.edu), or John Phillips, FALCON Executive Director, at [jphillips@aihec.org](mailto:jphillips@aihec.org), (706)310-4199.*



## CONGRESSMAN TOM COLE (R OK-4) U.S HOUSE OF REPRESENTATIVES

Representative Tom Cole is an enrolled member of the Chickasaw Nation. He was first elected to Congress in 2002 and is currently serving his eighth term in the U.S. House of Representatives and is a leader on issues dealing with Native Americans and tribal governments.

Dr. Cole is currently a member of the House leadership serving as a deputy whip for the Republican Conference. Since 2009, Dr. Cole has served on the Appropriations Committee. He is currently assigned to the subcommittees on Defense, Interior, and Labor, HHS-Education where he is the chair. Additionally, he serves on the House Budget Committee and Rules Committee.



Before being elected to Congress, Dr. Cole served as state chairman of the Oklahoma Republican party, district director to former U.S. Representative Mickey Edwards (R-OK), Oklahoma State Senator, and Oklahoma's Secretary of State. He also served as executive director of the National Republican Congressional Committee during the 1992 election cycle, as chief of staff of the Republican National Committee during the historic 2000 election cycle; and served as the chairman of the National Republican Congressional Committee for the 2008 election cycle.

Dr. Cole is also a founding partner and past president of Cole, Hargrave, Snodgrass and Associates, a nationally recognized political consulting and survey research firm based in Oklahoma City, OK. He is also a former college instructor in history and politics.

Dr. Cole holds a bachelor of arts degree from Grinnell College (IA), master's degree from Yale University (CT), and a doctorate from the University of Oklahoma. Cole has been a Thomas Watson Fellow and a Fulbright Fellow at the University of London; he has also received honorary degrees from Hillsdale Bible College in Moore (OK), Oklahoma City University, and Grinnell College. He serves on the Smithsonian Institution Board of Regents, as well as the national board of the Fulbright Association. He is also a member of the Congressional Advisory Board to the Aspen Institute.



## Board of Directors Quarterly Update: June 2017

### Introduction:

This report is an update of AIHEC activities and accomplishments since our last board meeting. The report is aligned with the AIHEC strategic plan, which has the following five goals:



### SUSTAINING: TCU ADVANCEMENT (FUNDING)

#### TCU Goals: Full Funding of Operations

*FY 2017. Increases in operations lines for HINU/SIPI; NTU/UTTC; and IAIA. In additional, funding was included to complete the transition to forward funding for IAIA.*

*FY 2018. With the FY 2017 Consolidated Appropriations measure signed into law, AIHEC is working with Congress to reject the funding priorities illustrated by the President's FY2018 Budget recommendations and securing the Board sanctioned funding levels for TCU operations, and other federal funded programs.*

**Executive Branch and Congress:** Since fall 2016, AIHEC has been working on the detailed mechanics of conducting effective AIHEC/TCU advocacy efforts with the 115<sup>th</sup> Congress and the Trump Administration. Both the Senate and House Agriculture Committees convened hearings regarding university research programs in preparation for a proposed 2018 Farm Bill being considered. This year we were invited to testify at both hearings, signifying that we are succeeding in raising the profile of the TCUs/1994 land-grants. Carrie Billy was invited to testify before the House Agriculture Committee regarding the 1994 land-grant programs, impact, and needs. Our thanks to all who responded to the survey questions send out about your land-grant

research programs, in preparation for this important hearing. The 1994 land-grant institutions/AIHEC were represented by Dr. Kerry Hartman, academic dean and science chair at Nueta Hidatsa Sahnish College (NHSC) at the Senate Agriculture Committee hearing. Dr. Hartman did a skillful job in discussing the work at NHSC and all the TCUs. We thank him for traveling to Washington, DC on one week's notice, to share his expertise on behalf of the 1994 land-grants.

AIHEC, working with Washington Partners, is continuing to foster relationships with our resolute proponents in Congress, as well as working to educate new Members about the TCUs and how they and their staffs can help advance the TCUs' priorities. Our work with Congress is more important than ever given the imprudent recommendations included in President Trump's FY 2018 budget recommendations. It was noted in the prior update that having a president "who has no political or military experience, and surrounding himself with others that are new to the process of public administration and the basic day-to-day workings of the federal government has hampered the Trump transition and early days of his administration." This pattern is continuing even months into the new administration. There are 559 strategic government positions requiring Senate confirmation. At this writing 39 have been completed; 63 are pending; and 457 where the White House has not yet even picked a nominee. Those are the key position. There are over 2,000 positions throughout the federal system that remain to be filled and many senior career employees are being reassigned. AIHEC and Washington Partners are continuing to engage with career staff and permanent officials as they are named to relevant positions in the Administration that impact the TCUs. The new administration is unlike any before, seemingly communicating with only those that they already know. Given this new reality, AIHEC has entered into a short-term contract with Mr. Ken Smith, President & CEO of Strategic Partnerships, LLC to make initial connections with the Administration in agencies of importance to TCUs.

**FY 2018: Budget/Appropriations Cycle:** On May 5, 2017, the FY 2017 Consolidated Appropriations Act was signed into law – over seven months into the fiscal year. Now, we are focused on FY 2018 funding issues. As noted earlier, our work with Congress on the appropriations front is more important than ever given the priorities that have been outlined in the untenable FY 2018 President's budget submitted to Congress on May 23. Given the exceedingly late completion of the prior funding cycle, it is a virtual certainty that we will engage in another round of continuing resolutions with an omnibus bill or year-long CR enacted to fund the FY 2018 cycle. AIHEC has submitted statements to each of the relevant House and Senate appropriations subcommittees within their respective deadlines.

A limited number of House subcommittees held in-person hearings regarding FY 2018 appropriations cycle. Carrie Billy was invited to testify before the House Interior Appropriations Subcommittee on the issue of institutional operations funding for all TCUs. President Elmer Guy was invited to testify on behalf of AIHEC before the House appropriations subcommittee on Energy and Water Development. Once again, we thank President Guy for taking time to come to DC to participate in this hearing and sharing the great work that NTU and the other TCUs are doing in advanced manufacturing with the grant from Department of Energy.



Additionally, Congress will need to vote once again to raise the nation's debt limit so that the U.S. does not default on its already accumulated debt, an act that would almost assuredly cause a global



economic crisis. The one constant in the tumultuous political climate of Washington, DC is that uncertainty in the processes of funding and establishing public policy/legislation is here for the foreseeable future.

Since March, AIHEC has testified in person before four Congressional Committees/subcommittees; submitted 10 appropriations statements/testimony; two statements/testimony on the authorization of the next Farm bill; a statement to the Senate Committee on Indian Affairs regarding the Trump Administration FY2018 budget; coordinated a joint Senate letter on Interior appropriations; cosigned several letters to Congress with the Washington higher education community; and worked to ensure TCU inclusion in various proposal related to the reauthorization of the Higher Education Act. Most of these documents are posted on the AIHEC website.

### **EDUCATING: PERFORMANCE ACCOUNTABILITY**

**Indigenous Evaluation Framework:** AIHEC's NSF-PRIME grant-funded research on the use of the Indigenous Evaluation Framework (IEF) in three TCU communities is in its final year. Three TCUs (NWIC, SBC, and TOCC) are testing the IEF, and their experiences will help us update the IEF manual, training materials, and format. As reported in prior reports, in a synergist collaboration with another AIHEC-funded project (WIDER-PBL), Tohono O'odham Community College developed a metaphor based on the O'odham Man in the Maze for their exciting project, which includes using the IEF in program development for calculus/math, life science, and environmental science courses. Faculty involved in shifting to an "Indigenous PBL" course model – a new methodology for culturally relevant curricula based on cultural metaphors and epistemologies – say that the experience has transformed the way they teach and that student outcomes are significant. TOCC shared their work in the first issue of the *Tribal College and University Research Journal*. NWIC has applied the IEF to several grant-funded projects in the Bachelor of Science in Native Resource Management program. These efforts included representing project activities in a cultural metaphor, convening program-wide meetings (including faculty and students) in defining success outcomes, and engaging students in data collection, and NWIC is currently exploring the application of the IEF process in their development of the college's seven-year strategic and assessment plan. The Standing Rock Tribal Education language program is exploring ways to incorporate elements of the IEF in their work. Staff of the program participated in a PRIME webinar in the spring to learn how TOCC has applied the IEF to their course development. The project is now in a no-cost extension year. It is seeking a supplemental request to NSF to create online training modules to complement the training manual. NSF has requested that any supplemental funds be tied to research efforts. If supplemental funds are not awarded, the project may reprogram funds to create the modules.

#### **AIHEC AIMS:**

AIHEC staff conducted technical assistance visits for two TCUs during October 2016: White Earth Tribal and Community College and Cankdeska Cikana Community College (CCCC). Director of Data and Reporting, Jeani Reffruschinni, from Bay Mills Community College accompanied AIHEC staff to CCCC and shared her expertise during the visit. In May 2017, AIHEC staff visited College of Menominee Nation (CMN) for a technical assistance visit during their professional development week and worked with faculty and the Achieving the Dream team. In August 2017, AIHEC will return, by request, to CMN to work with individual academic departments at CMN.

Final revisions to AIHEC AIMS 2016 reports were due in January. Thirty-five TCUs have completely finished with 2016 reporting. Stone Child College has not submitted a complete initial report (due December 1, 2016). All TCUs are required to submit the annual AIHEC AIMS report as their membership report in order to remain a Member-In-Good-Standing.

Preliminary data for AY 2015-16 (not final until all reports are received) show that, while more first-time students took placement tests, there was a remarkable decrease in the percentage of first-time entering students placing into development education courses based on the tests. In AY 2015-16, 63 percent of placement test takers placed into development mathematics; and 55 percent placed into developmental writing. This compares to 71 percent into mathematics and 58 percent into writing in AY 2014-15. Further examination into the possible reasons for the decline is warranted. Also, the past several years have seen sharp decline in the aggregate enrollment across the TCUs. However, there are indications in preliminary data that this trend may be slowing. For fall 2015 to fall 2016, the decrease in students was approximately 0.5 percent, with 18 TCUs showing enrollment growth or steadiness, compared to a decrease of seven percent the prior year.

AIHEC will conduct a data strand at the upcoming SKC summer meeting (July 24-26) for all personnel responsible AIHEC AIMS. Sessions will include usage of AIHEC AIMS data; hands-on practice with pivot tables, joining Excel tables using Access, and other techniques that enhance the skills of institutional researchers or others who regularly analyze institutional data; National Student Clearinghouse's StudentTracker; time with Jenzabar, Empower, Unit4, and CampusAnyware representatives to ask questions; TCU best practices; TCU presentations on working with data; and discussion of future data collection needs.

The 2017 AIHEC AIMS data collection cycle will begin on August 1, 2017. There will be some adjustments to the reporting cycle.

#### Tribal College Journal Update:

TCJ is planning its second annual online auction fundraiser! Dates are November 20 – December 4. Items donated to last year's campaign included art, jewelry, books, outdoor gear, a vacation stay, and a tipi. *To donate an auction item or sponsor the event*, contact Rachael Marchbanks at [rachael@tribalcollegejournal.org](mailto:rachael@tribalcollegejournal.org).

TCJ's summer issue (Vol. 28, no. 4) on "Oil and Indian Country" arrived in mailboxes the first of May, just before summer break. The theme was initially slated for volume 29, however due to events at Standing Rock, the TCJ advisory board decided to move it forward to volume 28. It is an especially timely issue, and articles explore the complexity of natural resource exploitation in Indian Country.

There are three main feature articles. Former TCJ editor and veteran environmental journalist, Laura Paskus, penned the main feature, "Beyond Standing Rock: Seeking Solutions and Building Awareness at Tribal Colleges." As the subtitle indicates, the article investigates how tribal colleges can and should play a central role in discussing climate change, pipeline and other infrastructural development, and job training for employment in the oil fields. As Haskell professor Daniel Wildcat maintains, regardless of one's position on these issues, TCUs are the ideal venue to debate these issues in responsible and respectful ways. Dr. Pearl Brower, president of Iłisaḡvik College, also contributed a feature article, "Oil and the Inupiaq: Linking Industry and Education at Iłisaḡvik College." Her piece underscores the importance of the oil industry in the Arctic Rim and how multinational corporations such as ConocoPhillips contribute generously to the college, enabling

Iḷisaḡvik to develop new programs and create employment pathways for its students. Perhaps no other article in the issue illustrates better than Brower's essay that oil in Indian Country is by no means a black and white issue. The third feature, penned by Stacie Blue of Turtle Mountain Community College, recounts the role that one TCU played in a tribe's decision to ban fracking on its lands.

A variety of departmental pieces further explore facets of oil and Indian Country, including "Voices," which reprints AIHEC's statement of support for the Standing Rock Sioux Tribe, and "Profile," which highlights AIHEC NARCH research director and TCU educator/administrator, Deborah His Horse is Thunder, and recounts her experience in the No DAPL movement. Besides these various articles from the print edition, TCJ offered web-exclusive content on the theme as well. Former College Fund president, Rick Williams, contributed a personal story about his experience at Standing Rock and a vision he had shortly thereafter. In many ways reminiscent of Black Elk, Williams' article stresses the importance of respecting Mother Earth and the spiritual power at the Oceti Sakowin camp. TCJ interviewed Ron His Horse is Thunder for its web-exclusive column "Current Reflections." His Horse is Thunder reflects on the events at Standing Rock and meditates on the future of oil and Indian Country. Don't miss it!

Currently, TCJ is in the proofing stage for its fall issue (Vol. 29.1), which focuses on bachelor's and master's degree programs at TCUs. Articles will illuminate how tribal colleges are evolving from two-year community colleges to institutions that offer a wide range of advanced degree programs. The issue will not only offer an overview of how this transformation has taken place, but also highlight the many programs available at TCUs. We hope that the issue will be especially useful for advisors and students who would like to remain in the TCU pipeline. The fall issue will also contain the 2017 edition of *TCJ Student*, featuring the best in tribal college student creative writing and art. The issue will reach mailboxes in mid to late August.

TCJ has begun preparations for its winter 2017 issue, "Honoring Veterans." We have recruited a cadre of talented writers who are currently working on articles that explore this theme. We still have plenty of space for news shorts or featurettes on what your tribal college is doing to honor veterans. If you would like to contribute an article, please contact Bradley Shreve at [editor@tribalcollegejournal.org](mailto:editor@tribalcollegejournal.org). To advertise in this issue or in one of our e-newsletters, please contact Kim Cox at [kim@tribalcollegejournal.org](mailto:kim@tribalcollegejournal.org).

#### NSF/OURS STEM Academic Leadership Certificate Program:

On May 10, 2017, the fourth cohort, consisting of seven tribal college faculty women in STEM, graduated at the Museum of the American Indian. OURS (Opportunities for UnderRepresented Scholars) was a collaborative leadership development project funded by the National Science Foundation. It was originally awarded to the Chicago School of Professional Psychology



and moved to Fielding University with the Project Investigator (PI), Dr. Orlando Taylor. The project initially focused on STEM faculty at Historically Black Colleges and Universities and expanded two years ago to include TCU STEM women and begin collaborating with AIHEC. This collaboration required extensive revision of the curriculum to adapt it to the TCU context. The seven OURS Fellows who participated in the graduation ceremony this year included: Ms. Robin Nicole Benton, SIPI; Ms. Linda Black Elk, SBC; Ms. Stacie Blue, TMCC; Dr. Emma Norman, NWIC; Ms. Julia Orloff, NWIC; Ms. Kimberly Paul, BCC; and Ms. Neva Tall Bear, LBHC.

The success of this project which ended on May 30, 2017 is under discussion with regard to the possibility of future funding.

#### TCU Summer Meeting at SKC- July 24-26, 2017:

Registration for the 2017 TCU Summer Meeting at SKC is now open. The agenda has been finalized and AIHEC looks forward to Mr. Rick William's keynote presentation opening this three-day meeting in July. On-site registration and check-in will take place on Sunday, July 23, 2017 with Monday's sessions dedicated to the whole group. Tuesday and Wednesday's sessions will break out into the four tracks addressing concerns for the: Chief Academic Officers, Financial Aid Directors/Registrars/Student Services, Residence Life Directors, and Institutional Research (IR). The IR track is new to this meeting this year. TCUs are strongly encouraged to send teams to capitalize on the information that is shared. The Department of Education will be available to address individual TCU questions and concerns on Thursday. We look forward to an excellent summer meeting.

#### TCU Governing Boards Training Initiative:

AIHEC and the Association for Community College Trustees (ACCT) are planning our Third Annual GISS training for TCU governing boards and presidents immediately following the AIHEC fall board meeting, on Oct. 7-8, 2017 in Orlando FL. We are pleased to be continuing this important partnership with the ACCT, a side benefit of which is full TCU governing board membership in ACCT. Be sure to check out the ACCT website, [here](#), and urge your members to take advantage of ACCT's many offerings and resources.

We realize most TCUs are swamped with Project Success, Achieving the Dream (ATD), and many other projects. But, we want to underscore the importance of ensuring board engagement and support for your college's efforts to improve student success and to strengthen the use of data in institutional decision-making. We know that board members already benefit from the annual workshop, and we want to make sure that you plan to participate this year. As your involvement with ATD, in particular, grows, it is important that you maximize and leverage the benefits of other partnerships, such as the GISS-TCU 3.0. In addition to the annual institute, we will be discussing and exploring with TCU presidents other ways we can work together to strengthen board understanding and support for new student success initiatives.

#### **INNOVATING: STRENGTHENING COMMUNITIES**



#### AIHEC NARCH Behavioral Health Initiative:

The focus of the AIHEC NARCH VII Project continues to be on the development of behavioral health research capacity among the Tribal Colleges and Universities with additional training planned to address academic course/program development and professional development opportunities. The overall goal of this multi-site research proposal is the development and expansion of a network of community-based researchers coordinating their efforts to identify, develop, pilot, and evaluate intervention strategies and models addressing significant behavioral health issues in the communities served by the Tribal Colleges. The development of research capacity will include additional training, development and refinement of academic coursework and behavioral health program development and professional development opportunities. The attached AIHEC NARCH Project Update describes the status of the current six NARCH TCUs' behavioral health research initiatives.



One major initiative that evolved over the course of the past three years resulted from the recognition that TCUs have been primarily teaching and service higher education institutions with little resources for research especially in behavioral health and the social sciences. Instructors in Native studies and behavioral health-related disciplines have emphasized the need for advanced pedagogical skills and interaction skills to effectively teach and relate to students. The skills necessary to develop and effectively implement a behavioral health research project which for many instructors were acquired in graduate programs have gone unused as there have been few opportunities to use these skills in behavioral health research until the NARCH Project. There is also a unique aspect to research in Native American communities associated with traditional knowledge and epistemology that is not addressed in typical mainstream academic research courses, which focus on the value of research, methodology, data collection, and analysis from a western science perspective. In addition, Native communities are calling for recognition of their sovereign right to determine what research, and the conditions around research, should be addressed through tribal institutional review boards and tribal college institutional review boards. As a result, AIHEC's NARCH Project developed a curriculum proposal for a graduate certificate in Indigenous Research Methodology and submitted to Sitting Bull College. The Board of Trustees approved this proposal in early June. Ten TCU faculty will be recruited to take this year-long graduate certificate which will be offered in a mixed teaching modality consisting of face-to-face, online, and hybrid classes making up this 17 credit certificate.

In addition to the six TCUs conducting behavioral health research, the AIHEC NARCH Project has several components being implemented which are described in the following sections.

*Professional Development:*

The AIHEC NARCH Project continues to offer professional development opportunities for individual faculty and staff, departments, or institutions in the field of behavioral health. Applications are accepted continuously and reviewed on an "as needed" basis. There is a \$5,000 limit on the professional development activity. There are currently two active applications that were approved with a reimbursement upon completion of the activity.

Two faculty members, Ms. Loy Sprague, behavioral health faculty member and NARCH project director, at Fort Peck Community College and Ms. Rebecca Drummond, NARCH project director, at Tohono O'odham Community College attended the NIH Residency Training Component of the Biomedical/Biobehavioral Research Administration Development (BRAD) Program from May 15 to May 26, 2017. The BRAD Program has provided a wealth of information and contacts for those who have been able to attend with regard to behavioral health research opportunities. Eight TCU faculty have been able to take advantage of this now two-week training program (it was a 3-week program).

*4<sup>th</sup> Annual AIHEC Behavioral Health Institute:* The AIHEC Behavioral Health Institute will convene June 19-21, 2017 at Haskell Indian Nations University in Lawrence, KS. This three-day institute is focused upon building the research capacity of Tribal College and University faculty and staff in the fields of behavioral health, learning about cutting edge strategies for addressing challenges, and sharing best practices through presentations, research experience of Native-based research projects, small group breakouts, interactive activities, reflections on readings, and reflection on one's own research experience. The presenters are outstanding and include Dr. Daniel Dickerson, UCLA, an Alaska Native psychiatrist who will present his research on culturally relevant substance abuse interventions; Dr. Teresa Brockie, Johns Hopkins University, White Clay Nation, who will describe a CBPR best practice in her research on suicide ideation; Dr. Myra Parker, UW, Three Affiliated Tribes, who will conduct a session on historical trauma and behavioral wellness; and Dr. Venida Chenault, HINU, Potawatomi Nation, who will share her research on domestic violence in Indian Country. These individuals will also be joined by Dr. David Wilson, NIH-Office of Tribal Health

Research, who will describe the National Tribal Behavioral Health agenda; Dr. Deana Around Him, CRCAI Fellow at NCAI, who will do a presentation on ethical considerations when doing research in Indian Country; and Ms. Mirtha Beadle, SAMHSA's Office of Tribal Affairs, who will provide information about the resources available through her organization. Participants will also be able to hear presentations from the six current NARCH TCUs about the research that they are doing in behavioral health.

The goal of the AIHEC NARCH is to build the research capacity of the TCUs which includes the development of student researchers. The student researchers engaged in each of the six current NARCH TCUs will present poster sessions on the research that they have been involved with over the course of the past two years. This institute definitely has a very full agenda with great expertise showcasing their research.

**New NARCH Application:** AIHEC is submitting a proposal to the NARCH X funding opportunity. In this second phase of the development of the TCU-Behavioral Health Research Network, AIHEC plans to (1) develop and offer a TCU certificate program in Indigenous Research Methods; (2) provide professional development resources to staff and faculty at all 37 TCUs; (3) provide training and support to TCUs conducting secondary research using data collected through the NIH-funded TCU Behavioral Wellness epidemiology study; and (4) support TCU-based research investigating behavioral health intervention strategies. AIHEC and the TCUs will work closely with research team led by Dr. Bonnie Duran at the University of Washington Center for Indigenous Health Research.

#### Encouraging Students to Pursue Health Research Careers:

As reported previously, AIHEC submitted a proposal to the Innovative Programs to Enhance Research Training (IPERT) National Institutes of Health Program to establish a broad, multi-institutional initiative to coordinate outreach, educational enrichment, mentoring, and exposure to research for TCU students. The project is intended to promote student interest and engagement in health and biomedical research, building on health-focused programs and initiatives which the TCUs currently offer or with which they are involved. The proposal was very well reviewed, but due to the continuing resolution that controls federal spending through April 2017, all new awards under the IPERT program had been suspended. The FY17 budget bill was signed in early May, and we've been hoping to receive some sort of award notification. Dr Michael Sesma has indicated this week that he expects to be able to act on our application very soon.

#### National Native Health Research Training Initiative:

AIHEC is working with IHS, AISES and the Native Research Network, planning the first annual NNHRTI conference, which will be held September 18-20, 2017 in Denver, Colorado at the Colorado Convention Center. AIHEC is taking a coordinating role in developing the conference agenda, with help from a team of Native researchers and health professionals from NIH, IHS, and several universities, who collectively bring together decades of experience and expertise in Native research practices. There are four tracks, or themes, being planned for the conference: Biomedical and clinical systems and research (BCSR), Injury Prevention, Native Men's Health, Traditional Medicine, and Environmental Health/Traditional Ecological Knowledge. Please let your health program faculty know about



this conference. We're hoping to encourage young Native people to pursue careers in health research. You can visit the conference website at <http://www.nnhrti.org/>.

***Tribal Environmental Resilience:*** As reported previously, AIHEC is establishing the Native Tribal Environmental (formerly "Climate") Resilience Network (NTERN), designed to work with a broad array of American Indian and Alaska Native community stakeholders in a range of outreach, community education, and research activities intended to institute a coordinated, multi-community effort to understand, anticipate, and respond to likely climate change related threats. In large part through funding from the USDA Natural Resources Conservation Service and the BIA Climate Office, and in partnership with Conservation Legacy, we are helping to support VISTAs working on environmental resilience related projects at Salish Kootenai College, Sitting Bull College, Bay Mills Community College, United Tribes Technical College, Fond Du Lac, Tribal & Community College, Navajo Technical University, Fort Peck Community College, College of Menominee Nation (Two VISTA Projects), Iḷisaḡvik College, and Leech Lake Community College.

#### **BIA Climate Office:**

The Bureau of Indian Affairs' (BIA) Tribal Climate Resilience Program has been recently re-branded to the "BIA Tribal Resilience Program". The Program is waiting on the Department of Interior Leadership (expected to meet soon) to determine a path for the 2017 awards process.

#### **AIHEC-TCU VISTA Program:**

The Corporation for National and Community Service (CNCS), which operates AmeriCorps VISTA, has identified funds from federal agencies and private sector partners to support placing up to 20 VISTA volunteers at any TCU or tribal community willing to host them. AIHEC is working with the CNCS to place these 20 VISTA volunteers at TCU and tribal sites by this summer. There is currently one VISTA onboard, but more are starting in August and September. The current VISTA is working to help ensure that the Mashpee Wampanoag Tribe can sustain and manage their natural and economic resources in the face of environmental changes, coastal erosion, and sea level rise. The Mashpee Wampanoag Tribe Survival and Environmental Resilience project will build the capacity of this Tribe to sustain and protect the primary natural resources such as water, traditional foods, and plants of cultural significance, which represent the foundation for their economic wellbeing.

Through the Tribal Resilience initiative, AmeriCorps VISTA is providing resources to TCUs and Tribal communities to help build institutional capacity to respond to emerging impacts of climate change. VISTAs are being recruited to support Tribal efforts to plan and develop strategies for identifying and responding to climate change vulnerabilities, and the focus of projects can include economic development, food sovereignty, environmental stewardship, and youth development. VISTA volunteers assigned to the host organization will be available to assist with all activities associated with local climate change resilience planning, research, and response activities.

Tribal organizations will be joining the AIHEC/TCU Native Climate Resilience Network (NCRN) project, designed to engage a broad range of American Indian and Alaska Native community stakeholders – students, elders, farmers, fishers, ranchers, educators, Tribal natural resource and land management personnel, and others concerned about emerging climate-related issues – in a range of outreach, community education, and research activities intended to institute a coordinated, multi-community effort to understand, anticipate, and respond to likely climate change-related threats.

**Please consider hosting a TCU VISTA!** AIHEC staff will work with all TCUs to help with the application process. If you are interested in hosting a TCU VISTA volunteer, contact John Phillips, [jphillips@aihec.org](mailto:jphillips@aihec.org), or Al Kuslikis, [akuslikis@aihec.org](mailto:akuslikis@aihec.org).

**DoE-Advanced Manufacturing Initiative:**

AIHEC and the five colleges involved in the TCU Advanced Manufacturing Network initiative— Bay Mills Community College, Cankdeska Cikana Community College, Navajo Technical University, Salish Kootenai College, and Turtle Mountain Community College – continue to make steady progress in developing an Advanced Manufacturing Network with advanced manufacturing facilities, associated training and education programs, and private sector and federal agency partnerships. On Monday, June 26, Advanced Manufacturing Summer Institute hosted by SIPI will begin. This eight-week experience, running from June 26 to August 18, will provide students an immersive experience in advanced manufacturing. Students will learn hands-on about manufacturing processes, 3D design, and basic engineering concepts. Each of the student teams will 3D print, assemble, and operate either an aerial drone or a robotic land rover, which they'll bring back to their home campus to continue working on, and which they'll use to get other students interested in joining the program. AIHEC and the colleges are working in strong partnership with Sandia National Laboratories in Albuquerque and are exploring a second partnership with the National Security Complex in Kansas City.

**TCU Student Entrepreneurship and Innovation:**

AIHEC is exploring the possibility of augmenting the Advanced Manufacturing Network initiative with a comprehensive program designed to provide essential entrepreneurial skills to Tribal College students and Tribal community members and help them move manufacturing ideas toward commercialization. The core idea of this initiative is to foster a culture of entrepreneurship and innovation among Tribal College students and community members while providing them the advanced manufacturing tools to develop their ideas. This project would build on our discussions with the University of Colorado-Denver's Center for International Business Education and Research on adapting the CU-Denver Launch Pad program to the Tribal business environment.

**Department of the Interior Office of Trust Records (OTR) Records Management Program:** AIHEC continues to implement the TCU Records Management project funded by the BIA Office of Trust Records, intended to increase the number of TCU students prepared to enter the records management workforce. Blackfeet Community College and College of Menominee Nation are in the process of developing the RIM curriculum, in large part adapting curriculum already created by Haskell Indian Nations University. The new courses should begin to be offered in 2018.

## ENGAGING: STUDENT SUCCESS

### AIHEC Student Success Collaborative

The project director of AIHEC-NSF WIDER Student Success Collaborative has been on maternity leave since March. AIHEC proposes to disseminate the outcomes of the Student Success Collaborative project to the entire community of TCUs. The project team will implement an aggressive plan to encourage and support widespread adoption by the TCUs of the Problem Based Learning (PBL) model in STEM instruction, with emphasis on the incorporation of cultural knowledge and practice in the PBL

implementation. AIHEC will develop an agenda and identify experts in the field and schedule two informational webinars in the upcoming months followed by regional workshops. The training done will implement the Indigenous Evaluation Framework methodology for contextualizing Problem Based Learning. Additionally, AIHEC will conduct a PBL forum, focusing discussion on lessons learned and next steps. We encourage any interested TCU and their faculty to participate in this exciting initiative.

### AIHEC Initiatives: Building Culturally Grounded, Student Centered Communities of Practice Engaged in Continuous Improvement



- › **Student Success Collaborative:** Innovations in Problem Based Learning, informed by Indigenous Evaluation Framework (Indigenous Values, Ways of Knowing; Builds Ownership)
- › **TCU Pathways to Success:** TCU-BIE College Bound Partnership; TCU Career Pathways Initiative
- › **Advanced Manufacturing:** Moving from Workforce Development to Job Creation (Pship with Dept. of Energy and Industry)
- › **AIHEC Institutional Practices Improvement & Completion Collaborative (AIPIC):** Accreditation, Governance, Financial Management, etc.



### AIHEC Student Congress (ASC):



The AIHEC Student Congress just completed the very successful annual “Leadership in Future Endeavors” (LIFE) Conference, held at Haskell Indian Nations University! Forty-six students attended (51 registered), representing only 14 TCUs. For more on the LIFE Conference and activities of the AIHEC Student Congress, check out their comprehensive report in the board book. Congratulations to the hardworking officers of the ASC! And special thanks to the AIHEC ASC coordinator, IAIA’s Carmen Henan, and AIHEC staff, Marvene Tom. Soon, Maggie Grandon will join Marvene and Carmen in helping the new ASC officers achieve their goals.

### AIHEC Athletic Commission:

The Athletic Commission contributed to a successful basketball season and AIHEC National Tournament, held this past March, concurrent with the AIHEC board meeting and Student Conference. Oglala Lakota College hosted the tournament. The 2017 Division I Women’s Basketball Champions were the Lady Bison from Salish Kootenai College. The Aaniiih Nakoda College Eagles were the 2017 Division II Men’s Basketball Champions, and Sisseton Wahpeton College won the 2017 Division I Men’s Title.

There remain two vacancies for coaches on the AIHEC Athletic Commission. To address regional representation, members from the southwest are desired to fill the vacancies. Nominations can be forwarded to AIHEC.



## Benefits of Joining National Student Clearinghouse

- TCUs can access to data that they can analyze to take action to improve student success.
- It helps streamline the data collection process.
- NSCH will incorporate a TCU Benchmark to enable comparison of your student success to that of other TCUs.
- The data produced helps TCUs move from reporting for compliance to using data to improve student outcomes.
- Using NSCH data, ATD will provide you with a Student Success Report for your college to track student progress over time. **Goal: All TCUs on board by the end of 2017.**

**14 TCUs = not enrolled at all. 15 TCUs use SOME components. We need all in!**

### PLEASE COMPLETE & GIVE TO AIHEC STAFF

**TCU NAME:** \_\_\_\_\_

**National Student Clearinghouse Leader at your college:**

\_\_\_\_\_ (name/title)

**Email Address:** \_\_\_\_\_







NATIONAL STUDENT CLEARING HOUSE: TCU STATUS, JUNE 2017

Name	State	Enrollment (IPEDS Fall 2014)	Enrollment Reporting Active	Degree Verify Active	Enrollment Verify Active	Student Tracker Active
AANIIH NAKODA COLLEGE	MT	291	N	N	N	N
BMCC	MI	555	Y	Y	Y	Y
BLACKFEET COMMUNITY COLLEGE	MT	495	N	N	N	N
CCCC	ND	185	Y	Y	Y	Y
CHIEF DULL KNIFE COLLEGE	MT	192	N	N	N	N
COLLEGE OF MENOMINEE NATION	WI	560	Y	Y	Y	Y
COLLEGE OF THE MUSCOGEE NATION	OK	188	Y	N	Y	N
DINE COLLEGE	AZ	1,488	Y	Y	Y	Y
FOND DU LAC TRIBAL & COMMUNITY COLLEGE	MN	2,215	Y	Y	Y	Y
NUETA HIDATSA	ND	158	N	N	N	N
FORT PECK COMMUNITY COLLEGE	MT	346	N	N	N	N
HINU	KS	808	Y	Y	Y	Y
ILISAGVIK COLLEGE	AK	243	Y	Y	Y	Y
IAIA	NM	486	Y	N	Y	Y
KBOCC	MI	89	N	N	N	N
LAC COURTE OREILLES OJIBWA COMMUNITY COLLEGE	WI	352	Y	N	Y	Y
LEECH LAKE TRIBAL COLLEGE	MN	297	N	N	N	N
LITTLE BIG HORN COLLEGE	MT	263	N	N	N	N
LITTLE PRIEST TRIBAL COLLEGE	NE	127	N	N	N	N
NTU	NM	2,075	N	N	N	N

NICC	NE	120	Y	Y	Y	Y
NWIC	WA	637	Y	Y	Y	Y
OLC	SD	1,427	N	N	N	N
SAGINAW CTC	MI	141	Y	N	Y	N
SKC	MT	859	N	N	N	N
SINTE GLESKA	SD	641	N	N	N	N
SISSETON WC	SD	165	N	N	N	N
SITTING BULL COLLEGE	ND	289	Y	Y	Y	Y
SIPI	NM	481	Y	Y	Y	Y
STONE CHILD COLLEGE	MT	458	N	N	N	N
TOCC	AZ	225	N	N	N	N
TMCC	ND	520	N	N	N	N
UTTC	ND	434	Y	Y	Y	Y
WETCC	MN	69	N	N	N	N
<b>Total</b>		<b>17,879</b>	<b>34</b>	<b>34</b>	<b>34</b>	<b>34</b>

## DRAFT: Fall 2017 AIHEC Board of Directors Meetings



October 4-6, 2017

Hilton Grand Vacations at Tuscany Village

8122 Arrezzo Way, Orlando, FL | 800.445.8667

TRIBAL Colleges and Universities: *Educating, Engaging, Innovating, Sustaining, Honoring*

DAY / DATE	TIME	SCHEDULE OF EVENTS	MEETING ROOM
<b>TRAVEL DAY</b>			
WEDNESDAY OCT. 4	1:00 PM – 5:00 PM	RESEARCH COMMITTEE	GALLERY 3
	5:00 PM – 6:30 PM	EXECUTIVE COMMITTEE	BOARDROOM
THURSDAY OCT. 5	8:00 AM – 10:00 AM	<b><u>AIHEC OPENING PLENARY SESSION</u></b> <i>WELCOME; SPECIAL OPENING EVENT; MEETING OVERVIEW; GUEST PRESENTATIONS</i> (All Presidents & Guests Should Attend) <i>Sign-in &amp; buffet breakfast open at 7:30 a.m.</i>	SALON B
	10:00 AM – 12:00 PM	MEMBERSHIP AND ACCREDITATION COMMITTEE	GALLERY 3
	10:00 AM – 5:00 PM	AIHEC STUDENT CONGRESS (ASC) MEETING	GALLERY 2
	12:00 PM – 1:20 PM	MONTANA TCU PRESIDENTS MEETING	BOARDROOM ?
		LUNCH: <i>ON YOUR OWN</i>	
	1:30 PM – 3:30 PM	FINANCE & AUDIT COMMITTEE	GALLERY 1
		STUDENT ACTIVITIES COMMITTEE	GALLERY 3
	3:30 PM – 5:30 PM	TRIBAL COLLEGE JOURNAL ADVISORY BOARD	GALLERY 1
IMMEDIATELY AFTER TCJ MTG	GOVERNANCE COMMITTEE <i>(Board Officers and Committee Chairs)</i>		
FRIDAY OCT. 6	8:30 AM – 5:00 PM	<b><u>AIHEC BOARD OF DIRECTORS MEETING</u></b> <i>Buffet breakfast beginning at 7:45 a.m. Lunch provided</i>	SALON B
	8:30 AM – 5:00 PM	ASC WORKING SESSION ON KEY INITIATIVES	GALLERY 2
SATURDAY OCT. 7	9:00 AM – 4:30 PM	ACCT-AIHEC 3 <sup>rd</sup> Annual Governance Institute for Student Success (TCU Governing Board Members & their Presidents)	SALON A OR B?
SUNDAY OCT. 8	8:30 AM – 12:00 PM		

**NOTE:** This is a *DRAFT* version of the Schedule of Events. Please check the AIHEC website for any updates.

Last Updated: 6/23/17





## UPCOMING AIHEC BOARD OF DIRECTORS MEETINGS: 2017-2018

DATE	MEETING	LOCATION
July 23-27, 2017	TCU Summer Meeting at SKC	Salish Kootenai College Pablo, MT
Aug. 2-3, 2017	<b>TCU Presidents Convening</b> <i>co-hosted by STRADA &amp; ETS</i>	ETS Headquarters Princeton, NJ
Sept. 18-19, 2017	National Native Research Initiative Conference (w/AIHEC, NRN, AISES, IHS)	Denver Convention Center Denver, CO
<i>Oct. 4-7, 2017</i>	<i>48<sup>th</sup> Annual NIEA Conference</i>	<i>Caribe Royale, Orlando, FL</i>
Oct. 5-6, 2017	<b>AIHEC Fall 2017 Board Meeting</b> <i>(Research &amp; EC on Oct. 4)</i>	Hilton Grand Vacations at Tuscan Village Orlando, FL; in conjunction w/NIEA
Oct. 7-8, 2017	<b>AIHEC-ACCT GISS-TCU 3.0</b>	
Feb. 12-15, 2018	<b>AIHEC 2018 Winter Meeting</b>	Holiday Inn Capitol Washington, D.C.
March 9-10, 2018	<b>AIHEC Spring 2018 Board Meeting</b>	Ramkota Hotel & Conference Center Bismarck, ND
March 11-14, 2018	<b>AIHEC 2018 Student Conference</b>	Ramkota Hotel & Conference Center Bismarck, ND
July 9-11, 2018	<b>AIHEC Summer 2018 Board Meeting</b>	TCU venue
July 30-Aug. 2, 2018	TCU Summer Meeting at SKC	Salish Kootenai College Pablo, MT
<i>Oct. 10-13, 2018</i>	<i>49<sup>th</sup> Annual NIEA Conference</i>	<i>Hartford, Connecticut</i>
Oct. 9-10, 2018	<b>AIHEC Fall 2018 Board Meeting</b>	Hartford, CT <i>(tentative)</i>
<i>Oct. 21-26, 2018</i>	<i>75<sup>th</sup> Annual NCAI Conference</i>	<i>Denver, CO</i>
Feb. 11-14, 2019	<b>AIHEC 2019 Winter Meeting</b>	Holiday Inn Capitol <i>(tentative)</i> Washington, D.C.
March 14-16, 2019	<b>AIHEC Spring Board Meeting</b>	Radisson Personnel (formerly Holiday Inn) Billings, MT
March 17-19, 2019	<b>AIHEC 2019 Student Conference</b> <i>(Registration &amp; Coaches Meeting: March 16)</i>	Radisson Personnel (formerly Holiday Inn) Billings, MT
March 21-24, 2019	<b>AIHEC Annual Basketball Tournament</b> <i>(Registration &amp; Coaches Meeting: March 20)</i>	Little Big Horn College Crow Agency, MT
<i>Spring 2020</i>	<i>AIHEC 2020 Student Conference</i>	<i>Southwest/OK</i>

*Dates do NOT include travel days. Travel days are one day before, and one day after, the dates listed.*



**REGULAR MEMBERS:**

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**Cankdeska Cikana Community College**

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